



Rettendon Deputy Headteacher

Person Specification

Quality	Essential	Desirable
Qualifications and Training	<ol style="list-style-type: none"> 1. DfE recognised teaching qualification 2. Current enhanced DBS clearance 3. Leadership courses 	<ol style="list-style-type: none"> 4. NPQSL
Experience	<ol style="list-style-type: none"> 1. Minimum of 5 years teaching experience 2. Experience of working in a leadership team 3. Experience of monitoring and evaluating standards of teaching and learning across the school 4. Experience of curriculum development 5. Experience of staff development 6. Experience of working well in partnership with staff, governors, children, parents and the wider community 7. Experience of parental engagement 8. Experience of implementing rigorous performance management cycles and line managing staff 	<ol style="list-style-type: none"> 9. Experience of teaching in more than one school 10. Proven record of improving results 11. Have experience of working with wider agencies 12. Experience of leading training
Skills, Knowledge and Aptitudes	<ol style="list-style-type: none"> 1. Must be a strong classroom practitioner in all areas of the curriculum 2. Must have a good understanding of the needs of children from nursery to KS2 3. Have experience of delivering and developing a broad and balanced curriculum 4. Up to date awareness of school evaluation and improvement planning 5. Have a good understanding of current educational initiatives and relevant legislations 6. Able to plan, organise and prioritise 	<ol style="list-style-type: none"> 7. Have knowledge of up to date with DfE and Ofsted frameworks, with experience of using them for whole-school experience 8. Experience of managing school budgets
Personal Qualities	<ol style="list-style-type: none"> 1. Relates well to children 2. Positive and resilient with drive, loyalty, integrity, flexibility and good sense of humour 3. Able to work independently and as part of a team 4. Proven leadership qualities to motivate and inspire others 5. Embraces change well 6. Deals with difficult situations calmly and effectively 7. A commitment to inclusion and pupil welfare 8. Able to develop effective working relationships with all external partners 9. Willing to take part in extracurricular activities 10. Works well under pressure 	