

#### **Academies Enterprise Trust**

#### **Job Description**

Job Title: Class Teacher

Location: Westerings Primary Academy

Reports to: Executive Headteacher

#### Purpose of the Role:

• To teach children in a highly effective manner.

- To demonstrate practice which brings about excellent children's learning in the class designated to you by the Headteacher.
- The post holder is expected to carry out the professional duties of a qualified teacher in accordance with the current DfE School Teachers' Pay and Conditions document and those described in the Outcomes.

To promote and adhere to the Trust's values to be unusually brave, discover what's possible, push the limits and be big hearted.

#### Responsibilities:

- To be responsible for the learning of children assigned to you by the Headteacher
- To teach, according to their educational needs, the children assigned (i.e. an allocated class, groups or group according to the internal organisation of the school).
- To set and mark work carried out by the children in accordance with the school's relevant policies.
- To assess children's achievements and progress and attainment and record this in accordance with arrangements agreed within the school.
- To control and oversee the use and storage of books and other teaching materials and resources provided for class use.
- To manage the responsibilities and workload of Learning Support Assistants assigned to your class; this includes supervising, directing and planning work for them in your classroom as appropriate.
- To maintain discipline in accordance with the school's behaviour policy.
- To monitor, report to and consult with parents/carers on the progress of children allocated to you.
- To attend and contribute to meetings, discussions and management systems necessary to co-ordinate the work of the school as a whole.
- To actively support the vision, ethos and policies of the School.
- To promote and safeguard the welfare of children in the school.

#### Employee value proposition:



We passionately believe that every child can discover their own remarkable life. It's what motivates us around here. We know this vision requires something extra. Which is why at AET, you'll find more. More opportunities, so you can forge your own path. More care and support, so you can prioritise what matters most. More purpose, for you and for the children we're inspiring. Come inspire their remarkable with us.

#### Our values:

The post holder will be expected to operate in line with our values which are:

- Be unusually brave
- Discover what's possible
- Push the limits
- Be big hearted

#### Other clauses:

- 1. The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment/Teachers' Pay and Conditions.
- 2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
- 3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
- 4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Principal/Group/Chief Executive
- 5. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
- 6. Postholder may deal with sensitive material and should maintain confidentiality in all academy related matters.

#### Safeguarding

We are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts. This post will be subject to enhanced checks as part of our Prevent Duty.



### **Person Specification**

Job Title: Class Teacher

General heading	Detail	Essential requirements:	Desirable requirements:
Qualifications  Knowledge/Experience	Qualifications required for the role  Specific knowledge/	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development  Experience of whole
	experience required for the role	Knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); · statutory National Curriculum requirements at the appropriate key stages; · effective teaching and learning styles including Assessment for Learning; · the monitoring, assessment, recording and reporting of pupils' progress; · the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection; · the positive links necessary within school and with all its stakeholders.	class teaching across the primary age range;
Skills		The teacher will be able to:  · promote the school's aims positively, and use effective strategies to monitor motivation and morale;  · develop good personal relationships within a team;	



		· establish and develop close	
		relationships with parents,	
		governors and the community;	
		communicate effectively	
		(both orally and in writing) to a	
		I	
		variety of audiences;	
		· create a happy, challenging	
		and effective learning	
		environment.	
Personal Characteristics	Behaviours	· Approachable	
Personal Characteristics	Dellaviours		
		· Committed	
		· Empathetic	
		· Enthusiastic	
		· Organised	
		· Patient	
		· Resourceful	
		· Flexible	
		· Adaptable	
	Values	<ul> <li>Ability to demonstrate,</li> </ul>	
		understand and apply our	
		values	
		<ul> <li>Be unusually</li> </ul>	
		brave	
		o Discover what's	
		possible	
		<ul> <li>Push the limits</li> </ul>	
		o Be big hearted	
Special Requirements		Successful candidate will	
		be subject to an	
		enhanced Disclosure and	
		Barring Service Check	
		Right to work in the UK	
		Evidence of a	
		commitment to	
		promoting the welfare	
		and safeguarding of	
		children and young	
		people	
		F 44-F-14	