

FEDERATION OF FARNHAM & RICKLING CE PRIMARY SCHOOLS

Executive Headteacher: Mr A Gardiner

Farnham CE Primary School
Farnham
Bishop's Stortford
Hertfordshire CM23 1HR

Tel: 01279 771339

Fax: 01279 771339

eMail: admin@farnham.essex.sch.uk

Website:

www.federationfarnhamrickling.co.uk



Rickling CE Primary School
Rickling Green
Saffron Walden
Essex CB11 3YG

Tel: 01799 543274

Fax: 01799 540988

eMail: admin@rickling.essex.sch.uk

Website:

www.federationfarnhamrickling.co.uk

"Our vision is for every child to reach his or her full potential within a Christian environment"

SEN Learning Support Person Specification

The successful candidate will have the following attributes and competencies:

ATTRIBUTES	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none">• Minimum of GCSE in literacy and numeracy (Grades A to C) (or the equivalent).• Knowledge of basic ICT to support learning.	<ul style="list-style-type: none">• Certificate of Diploma in Children and Education.• Qualifications relevant to working with children with specific needs eg TEEACH, positive behaviour (including restraint training) etc.• First Aid qualification• Level 2 childcare related training
Communication	<ul style="list-style-type: none">• Ability to demonstrate good reading, writing and numeracy skills.• Ability to use clear language to communicate information unambiguously.	
Experience	<ul style="list-style-type: none">• Working with children to support their learning; with low self-esteem and low levels of attainment relative to age.	
Knowledge and understanding	<ul style="list-style-type: none">• You should have a good knowledge and understanding of:• The needs of children of Primary age;• Child development and the ways in which children learn;• Positive behaviour strategies;• Working with children with low self-esteem;• The roles played by various adults in a child's education;• Questions related to equal opportunities	<ul style="list-style-type: none">• Knowledge of Autistic Spectrum Disorder (ASD).• Knowledge of Aspergers Syndrome.

Skills	<ul style="list-style-type: none"> • You will be able to: • Help professional staff to achieve their objectives; • Assist children on an individual basis, but also work as a member of a team; • Explain tasks simply and clearly; • Supervise and control children, and adhere to defined standards; • Describe, in simple terms, the process of behaviour management with children; • Accept and respond to authority and supervision; • Work with guidance, but under limited supervision; • Monitor, record and make basic assessments about individual progress; • Suggest alternative ways of helping children if they are unable to understand; • Liaise and communicate effectively with others including outside agencies; • Demonstrate good organisational skills; • Get involved in professional development, and attend training/courses; • Display work effectively, and make and maintain basic teaching resources. 		
Personal characteristics	Calmness Empathy Flexibility	Confidentiality Enthusiasm Initiative	