

# MOULSHAM HIGH SCHOOL



## JOB DESCRIPTION

**FACULTY:** ENGLISH

**JOB TITLE:** Teacher of English – MPR

### THE FACULTY

---

The English faculty plays a pivotal role in the success of Moulsham High School. It forms part of the school's specialism and is very highly regarded by parents and students alike. Results are consistently exceptional at both GCSE and A-level, but staff are not complacent and are constantly striving for further improvement.

The English faculty is based in a cluster of ten adjacent classrooms. Each classroom has a projector, an interactive whiteboard and is wireless networked. There is also easy access to a bookable resource of 30 computers which are for the sole use of the English faculty. Each member of staff is provided with his/her own laptop.

The faculty's clear and aspirational vision underpins all of its work. Its aspiration is for every student to acquire:

- a lifelong love of language;
- an academic excellence which is commensurate with their ability;
- an empowering command of the written and spoken word.

The opportunities for professional development afforded to staff within the faculty have been considerable and are on-going. In any academic year, teachers are afforded many opportunities tailored to meet their individual needs. These include membership of the school's Teaching and Learning Community, PIXL and exam board conferences and visits to other English faculties within the Bridge Academy Trust to share good practice.

The successful candidate will join a strong and experienced team of ten specialists, including a member of the Senior Leadership Team. The postholders are:

- Head of Faculty.
- Raising Achievement And Progress Co-ordinator Years 10 - 11.
- Raising Achievement And Progress Co-ordinator Years 7-9.
- Raising Achievement And Progress Co-ordinator KS5.
- Teacher With Responsibility For The Library And Reading Levels

The faculty often welcomes student teachers from the local SCITT schemes.

### ATTAINMENT

---

The English faculty is highly successful. Standards at all Key Stages have consistently been well above the national averages.

## OUTCOMES AT KS4 2019

	% Grade 4 +	% Grade 5+	% Grade 7+
English Language	24.8	69.5	82.11
English Literature	33.88	68.16	85.71

## OUTCOMES AT KS5 2019

	% A*-B	% A*-C	% A*-E
English Literature	69.05	100	100
Film Studies	100	100	100
Media Studies	60	93.3	100

## CURRICULUM

---

### Years 7, 8 & 9

In Years 7-9 the faculty's schemes of work are broad, balanced and innovative. Students will read and study a wide range of 19th and 20<sup>th</sup> century texts, both fiction and non-fiction. Summative assessments are formally completed in exam conditions and are designed to develop the skills required by the 1-9 G.C.S.E. Upon entering Moulsham High School, we aim to empower all our students with an expert command of the spoken and written word.

### Years 10 and 11

All students take G.C.S.E.s in English Language and English literature. The AQA syllabuses are followed. G.C.S.E. Media studies is offered as an option.

### Years 12 and 13

As well as A level English Literature, the faculty also offers the OCR A-level in Media Studies and WJEC A Level Film Studies, all with very large uptakes.

## ENRICHMENT ACTIVITIES

---

The English faculty offers a wide variety of enrichment opportunities for students across years 7-13. A variety of clubs are offered each week and there are numerous lecture and theatre trips.

Many enrichment activities are offered in conjunction with our vibrant and dynamic library, e.g. 'Match The Shelfie With The Selfie,' 'Harry Potter Night' and author visits.

## THE POST

---

We are looking for an enthusiastic English teacher with academic rigour who will inspire students and make a significant contribution to the department's success.

The successful applicant will teach English up to and including GCSE. A Level teaching may be available for a suitable candidate.

The post is suitable for either a Career Entry Teacher or someone with more experience.

Career Entry Teachers have a reduced timetable of 40 out of 50 periods a fortnight and are allocated a mentor within their faculties. They also participate in an extensive induction programme which is led by an Assistant Headteacher and forms part of the Bridge Academy Trust's Career Entry Teacher provision.

### **All staff at Moulsham High School are expected to:**

- participate in the performance management and development review processes, taking personal responsibility for identification of learning, development and training opportunities in discussion with their line manager;
- comply with individual responsibilities, in accordance with the role, for health & safety in the workplace;
- ensure that all duties and services provided are in accordance with the school's equal opportunities policy.

The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

The governing body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

(April 2021)

# MOULSHAM HIGH SCHOOL



## PERSON SPECIFICATION POST: TEACHER OF ENGLISH (MPR)

The qualities and attributes marked 'Essential' must be demonstrable at the point of interview.

Qualities and Attributes	Essential	Desirable
<b>Qualifications</b>		
Good quality Honours degree in English.	√	
PGCE, or equivalent, in Secondary Education or in training to achieve this.	√	
Qualified Teacher Status or in training to achieve this.	√	
<b>Experience</b>		
Experience of teaching English at KS3	√	
Experience of teaching English at KS4	√	
Experience of teaching English at KS5		√
<b>Knowledge / Skills</b>		
Strong subject knowledge	√	
An understanding of what makes outstanding teaching and learning and the commitment to strive to achieve this on a daily basis.	√	
A sound understanding of assessment for learning and the ability to put this into practice.	√	
An ability to forge good working relationships with staff and students.	√	
An understanding of current curriculum developments in English.		√
Organisational skills	√	
Well - developed behaviour management skills	√	
Ensure that whole school policies are implemented consistently	√	
<b>Personal</b>		
Ability to work hard under pressure	√	
Ability to prioritise and meet deadlines	√	
Commitment to continued personal development	√	
Commitment to contribute to extra-curricular activities		√
<b>General</b>		
Good attendance and punctuality record	√	
Professional dress	√	