

Person Specification: Class Teacher

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	The Class Teacher should have experience of teaching across the Primary age range.	In addition, the Class Teacher might have experience of: working in partnership with parents; leading a core curriculum subject
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Safeguarding, Equal Opportunities, Health & Safety, SEN and Child Protection; the positive links necessary within school and with all its stakeholders;	In addition, the Class Teacher might also have knowledge and understanding of: the preparation and administration of statutory National Curriculum tests; the links between schools, especially partner schools

	Plan and teach a series of logically sequenced lessons at age related expectations; Strong and consistent behaviour management strategies, and use of rewards to motivate pupils; An ability to provide timely feedback to enable children to make progress; effective teaching and learning styles.	
Skills	The Class Teacher will be able to: promote the school's aims positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team; establish and develop close relationships with children, parents, governors and the community; communicate effectively (both orally and in writing) to a variety of audiences; create a happy, challenging and effective learning environment.	In addition, the Class Teacher might also be able to: develop strategies for creating community links.
Personal characteristics	Approachable Committed Empathetic Enthusiastic Organised Patient Resourceful	