

## Beehive lane Community Primary School Job Specification

## SENCO

CRITERIA	QUALITIES
Qualifications and training	<ul> <li>Qualified teacher status</li> <li>National Award for SEN Co-ordination, or a willingness to complete it within 3 years of appointment</li> <li>Degree</li> </ul>
Experience	<ul> <li>Teaching experience</li> <li>Experience of working at a whole-school level</li> <li>Involvement in self-evaluation and development planning</li> <li>Experience of conducting training/leading INSET</li> </ul>
Skills and knowledge	<ul> <li>Sound knowledge of the SEND Code of Practice</li> <li>Understanding of what makes 'quality first' teaching, and of effective intervention strategies</li> <li>Ability to plan and evaluate interventions</li> <li>Data analysis skills, and the ability to use data to inform provision planning</li> <li>Effective communication and interpersonal skills</li> <li>Ability to build effective working relationships</li> <li>Ability to influence and negotiate</li> <li>Good record-keeping skills</li> </ul>
Personal qualities	<ul> <li>Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school</li> <li>Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability</li> <li>Ability to work under pressure and prioritise effectively</li> <li>Commitment to maintaining confidentiality at all times</li> <li>Commitment to safeguarding and equality</li> <li>Sense of humour</li> </ul>