## **Job Description**

Job Title	Breakfast Club Assistant		
Grade	2020 Scale 2 (Band 1)		
Reports to	Breakfast Club Co-ordinator		
Responsible for	Not Applicable		
Liaison with	Pupils		
	Breakfast Club Co-ordinator		
	Headteacher		
	Catering And Caretaking Staff		
Job Purpose	Acting as part of a team, to take care and control of all the		
-	children on the school premises during the breakfast club		
	period		
Principal Accountabilities	To maintain the safety, welfare and good conduct of the		
	pupils during the breakfast club period		
Duties	To assist children in selecting their meal and sitting in an		
	appropriate place in the dining hall, sandwich room.		
	• To assist children with eating their meal if applicable.		
	• To clear tables when meals are finished and clear up any		
	associated spillages.		
	To enforce the necessary sanctions for maintaining good		
	order.		
	To administer basic first aid as required.		
	To keep daily records of first aid administered, behaviour		
	and sanctions employed, together with any other relevant		
	records that may be needed.		
	To provide pastoral care, guidance and routine advice to		
	pupils as appropriate.		
	Where necessary and appropriate to lead games and		
	activities with the children.		
	To alert Breakfast Club Co-ordinator and/or the		
	Headteacher of any concerns regarding an individual child		
	or group of children		
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General	• To attend relevant training and meetings as required.		
	To respect confidentiality at all times.		
	To participate in the performance and development review		
	process, taking personal responsibility for identification of		
	learning, development and training opportunities in		
	discussion with line manager.		
	To understand and apply school policies in relation to		
	health, safety, welfare and behaviour of pupils.		
	• To comply with individual responsibilities, in accordance		
	with the role, for health & safety in the workplace		
	Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy		
	accordance with the School's Equal Opportunities Policy		
	The Governing Body is committed to safeguarding and promoting the welfare of children and young people and		
	promoting the welfare of children and young people and		
	expects all staff and volunteers to share in this		
	commitment.		

carry out appropriate duties within the context of the job, skills and grade.		
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General heading	Detail	Examples
Qualifications &	Specific qualifications &	Working with or caring for children
Experience	experience	
	Knowledge of relevant	Knowledge of First Aid
	policies and procedures	
	Literacy	Basic reading and writing skills
	Numeracy	Ability to count and undertake basic
	5	calculations
	Technology	Ability to use basic equipment e.g.
		photocopier, video
Communication	Written	Ability to complete basic forms
	Verbal	Ability to exchange routine verbal
		information clearly with children and adults
	Languages	Seek support to overcome communication
		barriers with children and adults
	Negotiating	Consult with children and other adults
Working with children	Behaviour Management	Understand and implement the school's
Working with online of		behaviour management policy
	SEN	Understand and support the differences in
		children and adults and respond
		appropriately
	Curriculum	Understanding of games and activities
		which support learning
	Child Development	Understanding of the way in which games
		and activities can help children develop
	Health & Well being	Understand the importance of physical and
		emotional wellbeing
Working with others	Working with partners	Understand the role of others working in
5	5 1	the school
	Relationships	Ability to establish rapport and respectful
		and trusting relationships with children,
		their families and carers and other adults
	Team work	Ability to work effectively with other adults
		in the school
	Information	Ability to provide timely and accurate
		information
Responsibilities	Organisational skills	Good organisational skills
	Line Management	N/A
	Time Management	Ability to manage own time effectively
	Creativity	Ability to follow instructions
General	Equalities	Demonstrate a commitment to equality
	Health & Safety	Basic understanding of Health & Safety
	Child Protection	Understand and implement child protection
		procedures
	Confidentiality/Data	Understand procedures and legislation
	Protection	relating to confidentiality
	CPD	Be prepared to develop and learn in the
		role