

## **Job Description**

Job Title	1:1 Learning Support Assistant
Grade	Band 2 (to mid-point)
Reports to	Headteacher, Deputy Headteacher, Class Teacher, SENCO
Liaison with	Teaching staff, support staff, Headteacher, pupils.
Job Purpose Principal	To work in partnership with class teachers to assist pupils with moderate needs and to support their learning in line with the national curriculum, codes of practice and school policies and procedures. Working with individuals or small groups of children
Accountabilities	under the direction of teaching staff. Provide support to pupils with moderate learning, behavioural, communication, social, sensory or physical difficulties.
Duties	<ul> <li>Interact with, and support pupils, according to individual needs and skills.</li> <li>Implement planned learning activities/teaching programmes as agreed with the teacher, adjusting activities according to pupils' responses as appropriate.</li> <li>Establish positive relationships with pupils supported.</li> <li>Provide feedback to pupils in relation to attainment and progress under the guidance of the teacher.</li> <li>Support pupils with activities which support literacy and numeracy skills.</li> <li>Support the use of ICT in the classroom and develop pupils' competence and independence in its use.</li> <li>To attend to pupils' personal needs including help with social, welfare, care and health matters.</li> <li>Promote positive pupil behaviour in line with school policies and help keep pupils on task.</li> <li>Participate in planning and evaluation of learning activities with the teacher, writing reports and records as required.</li> <li>Assist with the development and implementation of IEPs.</li> <li>Monitor and record pupil responses and learning achievements, drawing any problems which cannot be resolved easily to the attention of the teacher.</li> </ul>
	<ul> <li>Assist the teacher and other staff in the implementation of care programmes.</li> <li>To support learning by selecting appropriate resources/methods to facilitate agreed learning activities.</li> </ul>



	<ul> <li>To assist with the preparation, maintenance and control of stocks of materials and resources.</li> <li>Liaise with staff and other relevant professionals and provide information about pupils as appropriate.</li> <li>To assist with the display and presentation of pupils' work.</li> <li>To supervise pupils for limited and specified periods including break-times when the postholder should facilitate games and activities.</li> <li>To assist with escorting pupils on educational visits.</li> <li>To assist pupils during activities e.g. swimming, PE.</li> </ul>
Job Title	Teaching Assistant
Job Purpose	To work in partnership with class teachers to support
(Teaching Assistant)	learning in line with the national curriculum, codes of
	practice and school policies and procedures.
Principal	Working with individuals or small groups of children
Accountabilities	under the direction of teaching staff.
	<ul> <li>Implement planned learning activities / teaching</li> </ul>
	programmes as agreed with the teacher adjusting
	activities according to pupils' responses as
	appropriate.
Duties	<ul> <li>Establish positive relationships with pupils</li> </ul>
	supported.
	<ul> <li>Support pupils with activities which support literacy</li> </ul>
	and numeracy skills.
	<ul> <li>Support the use of ICT in the classroom and</li> </ul>
	develop pupils' competence and independence in
	its use.
	<ul> <li>Promote positive pupil behaviour in line with school policies and help keep pupils on task.</li> </ul>
	<ul> <li>Interact with, and support pupils, according to individual needs and skills.</li> </ul>
	Promote the inclusion and acceptance of children
	with special needs within the classroom ensuring
	access to lessons and their content through
	appropriate clarification, explanation and resources.
	Participate in planning and evaluation of learning
	activities with the teacher, providing feedback to the
	teacher on pupil progress and behaviour.
	Monitor and record pupil activities as appropriate
	writing records and reports as required.
	Provide feedback to pupils in relation to attainment
	and progress under the guidance of the teacher.
	To support learning by arranging / providing
	resources for lessons / activities under the direction
	of the teacher.



	<ul> <li>To attend to pupils' personal needs including help with social, welfare and health matters, including minor first aid.</li> </ul>
	<ul> <li>To assist with the preparation, maintenance and control of stocks of materials and resources.</li> </ul>
	<ul> <li>Assist with the development and implementation if IEPs.</li> </ul>
	<ul> <li>Liaise with other staff and provide information about pupils as appropriate.</li> </ul>
	<ul> <li>To assist with the display and presentation of pupils' work.</li> </ul>
	• To supervise pupils for limited and specified periods including break-times when the postholder should facilitate games and activities.
	• To assist with escorting pupils on educational visits.
General	<ul> <li>To understand and apply school policies in relation to health, safety and welfare.</li> </ul>
	<ul> <li>Attend relevant training and take responsibility for own development.</li> </ul>
	Attend relevant school meetings as required.
	<ul> <li>To respect confidentiality at all times.</li> </ul>
	<ul> <li>To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with Line Manager.</li> <li>To comply with individual responsibilities, in</li> </ul>
	accordance with the role, for health & safety in the
	workplace.
	<ul> <li>Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy.</li> </ul>
	<ul> <li>The Trust Board is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.</li> </ul>
	The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.