

Job Description

Job Title	Early Years Practitioner
Grade	Scale 3
Reports to	Headteacher, Early Years Leader / Class Teacher
Liaison with	Nursery / Class Teacher
Job Purpose	To work in partnership with class teachers to support social, emotional, educational and welfare needs of nursery/early years children in line with early years goals, codes of practice and school policies and procedures.
Principal	EITHER
Accountabilities	 Working with pupils where specialist communication or language skills are required e.g. use of Makaton, BSL (sign language), Braille etc. OR Having line management responsibility for other staff.
	 PLUS Provide a stimulating, educational and safe environment for children in which they can develop to their full potential Supervise pupils in their activities, at play and at mealtimes
Duties	 Establish positive relationships with pupils and their parents / carers. Promote positive pupil behaviour in line with school policies and help keep pupils on task. Interact with, and support pupils, according to individual needs and skills. Provide support to pupils with particular learning, behavioural, communication, social, sensory or physical difficulties, have knowledge and make use of appropriate equipment/resources. Promote the inclusion and acceptance of children with special needs ensuring access to activities through appropriate clarification, explanation and resources. To assist in planning and evaluation of activities with the teacher, providing feedback to the teacher on pupil progress and behaviour. Monitor and record pupil activities, progress and development. Assist with assessments and IEPs.



- To support learning and development by arranging / providing resources for lessons / activities under the direction of the teacher.
- Attend parents' evenings / meetings and provide information to parents, under the direction of the teacher, regarding their child(ren).
- Be involved in interviews / induction for new children.
- Assist pupils with snack / meal times, including preparation of food, assisting with eating and clearing up as appropriate.
- To attend to pupils' personal needs including help with social, personal hygiene, welfare and health matters, including minor first aid.
- Escort pupils to their parents / carers at end of session.
- To assist with the preparation, maintenance and control of stocks of materials and resources.
- Liaise with other staff and provide information about pupils as appropriate.
- To assist with the display and presentation of pupils' work.
- To assist with escorting pupils on educational visits.
- To assist the teacher with training of student NNEBs.
- To understand and apply school policies in relation to health, safety and welfare.
- Attend relevant training and take responsibility for own development.
- Attend relevant school meetings as required.
- To respect confidentiality at all times.

General

- To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with Line Manager.
- To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace.
- Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy.
- The Trust Board is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.