

## THAMES PARK SECONDARY SCHOOL - PERSON SPECIFICATION SCIENCE TEACHER

JOB REQUIREMENTS	Essential	Desirable
<b>QUALIFICATIONS</b>		
Qualified Teacher Status.	X	
A degree or equivalent in a subject related to Science.	X	
Master's Degree.		X
<b>PROFESSIONAL DEVELOPMENT</b>		
Evidence of a commitment to own professional development.	X	
Recent relevant in-service training in Science.		X
<b>EXPERIENCE</b>		
A keen interest in developing the teaching of Science.	X	
Evidence of high achievement in teaching across the Key Stages.	X	
The development of schemes of work across the Key Stages.	X	
Working effectively as a Form Tutor.	X	
Effective use of Assessment for Learning to engage pupils as partners in their learning.	X	
Evidence of high achievement in teaching Post 16.		X
<b>KNOWLEDGE</b>		
Use of assessment and attainment information to improve practice and raise standards.	X	
Use of strategies to promote good pupil relationships and high attainment in an inclusive environment.	X	
Vision for teaching of Science.	X	
Secure knowledge of Programmes of Study for Science at Key Stage 3/ 4.	X	
Strategies to enhance teaching and learning of ICT within Science.		X
An understanding of Emotional Literacy developments to support learning and teaching.		X
<b>SKILLS</b>		
Excellent communication and presentation skills.	X	
Competent user of ICT.	X	
Ability to plan and resource effective interventions to meet curricular objectives.	X	
Ability to use and promote a wide range of teaching methodologies.		X
<b>COMMITMENTS AND PERSONAL</b>		
Active participation in Academy developments.		
To lead extra-curricular activities/ educational visits/ out-of hours learning.		
To innovative curriculum development and partnership with other schools and the wider community.		
Passion for teaching.		
Energy, enthusiasm and flexibility.		
Ability to work under pressure and determination to succeed.		

*Essential requirements (without which a candidate would simply be unable to do the job).  
Desirable (those which would be useful for the post-holder to possess).*