

## Person Specification for the post of Class Teacher

	Essential	Desirable
<b>Qualifications and Experience</b>		
DFES recognised teaching qualification and a degree or equivalent.	<b>✓</b>	
Qualified Teacher Status or the ability to achieve this under current Department for Education Skills Regulations (if NQT).	<b>✓</b>	
Appropriate teaching practice experience if NQT.	$\checkmark$	
Experience of working in a large school.		<b>√</b>
Competence with ICT as an educational tool.	$\checkmark$	
Teaching and Learning  Energy, stamina, initiative and commitment and good rapport with children and an interest in fostering their selfesteem and progress.	<b>√</b>	
Potential to become an excellent classroom practitioner	$\checkmark$	
Knowledge and understanding of teaching and learning.	\_\	
Commitment to quality learning for pupils of all abilities.	✓	
Understanding of Special Educational Needs issues.	$ $ $\checkmark$	
Effective approach to curriculum development, planning and assessment.	<b>✓</b>	
High expectations of children's achievement.	\_\	
Clear thoughts about pastoral care and discipline.	<b>√</b>	
A desire to support others and a preparedness to seek support as and when it deemed necessary.	<b>✓</b>	

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Knowledge and Skills		
A knowledge of current developments in education.	<b>√</b>	
Knowledge and understanding of the National Curriculum requirements for the relevant age range.	<b>\</b>	
Ability to plan, deliver, monitor and evaluate children's learning.	<b>✓</b>	
Knowledge and understanding of the principles of assessment and record keeping and their use to promote the educational and personal development of the pupils.	<b>✓</b>	
Ability to work as part of a team and develop positive relationships with pupils, colleagues, parents and where appropriate, outside agencies.	$\checkmark$	
Ability to effectively manage and motivate children.	$\checkmark$	
Ability to demonstrate a commitment to equality of opportunity for all pupils.	<b>✓</b>	
Ability to demonstrate a commitment to high educational standards and to maximising the achievements of all pupils.	<b>✓</b>	
Ability to demonstrate a commitment to continuing professional development.	<b>✓</b>	
Organisational Skills and Decision Making		
Ability to work under pressure and prioritise to meet tight deadlines.	<b>✓</b>	
Ability to identify key issues, gather and understand relevant information, seeking creative ways to solve problems.	<b>✓</b>	
Desire to develop personal and professional skills.	$\checkmark$	

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Personal Qualities		
Approachability, a sense of humour and compassion.	$\checkmark$	
Personal and professional integrity.	$\checkmark$	
The ability to establish and maintain good personal relationships.	<b>✓</b>	
Energy and enthusiasm.	<b>V</b>	
Be passionate about education and learning.	<b>\</b>	
A commitment to being a team player.	<b>V</b>	
Excellent communication skills.	<b>\</b>	