## PERSON SPECIFICATION EVALUATION

JOB TITLE: Class teacher post

**Information:** The person specification provides an outline of the experience, skills and abilities we expect the successful candidate to possess. After close of interview the panel should highlight each criteria evidenced. In the evidence column please add where evidenced was viewed i.e. **A** for application form, **L** for Lesson observation **I** for interview.

Criteria	Essential	Desirable	Evidence
	√ where	√ where	
	relevant	relevant	
Education/Qualifications:			
Graduate	✓		
Qualified teacher status	✓		
First aid		✓	
Masters		✓	
Professional knowledge, skills and competences:			
Competence in teaching children with a range of abilities, using	✓		
differentiation and different learning styles and approaches. and			
approaches			
<ul> <li>Good communication skills, both written and oral.</li> </ul>	✓		
<ul> <li>Willingness to use the educational applications of IT.</li> </ul>	✓		
<ul> <li>A motivator, inspiring confidence in children that they can succeed</li> </ul>	✓		
and achieve their personal best.			
<ul> <li>Thorough knowledge of the new National Curriculum, programs of</li> </ul>	✓		
study	✓		
<ul> <li>Thorough knowledge of assessment practice, in particular AfL</li> </ul>	✓		
<ul> <li>Working knowledge of EYFSC Early Learning Goals (for Foundation</li> </ul>			
Stage applicants)	✓		
<ul> <li>Ability to write long, medium and short term curriculum plans</li> </ul>			
Experience:			
<ul> <li>Position appropriate for an experienced teacher or an NQT</li> </ul>		<b>√</b>	
<ul> <li>Development/management of a subject/aspect of the curriculum</li> </ul>		<b>√</b>	
Ability to lead in more than one curriculum area		✓	
Philosophy and commitment:			
<ul> <li>An understanding of and commitment to comprehensive values and</li> </ul>	✓		
the inclusion agenda			
<ul> <li>A belief that everyone can benefit from and has an entitlement to</li> </ul>	✓		
high quality educational opportunities			
A personal commitment to lifelong learning and continuous	✓		
professional development			
Commitment to high standards, best value and continuous	✓		
improvement	✓		
A "can-do" approach and positive attitude to innovation and change	2		
Personal qualities:			
Good team player	<b>V</b>		
Good interpersonal skills  Father institute and a setting	· ·		
Enthusiastic and positive	<b>v</b>		
Able to use initiative and self-motivated    Control   Contro	<b>v</b>		
Flexibility, creative, resolution focused	<b>v</b>		
Stamina and a capacity for hard work	<b>v</b>		
Reliable and trustworthy	<b>v</b>		
Good time management skills	· ·		
The ability to be reflective and self-critical to enhance professional	<b>Y</b>		
practice			
Sense of humour	✓		