Job Description

Job Title	SEN Midday Assistant		
Grade	2020 Scale 2		
Reports to	Senior Midday Assistant/Headteacher/SENCo		
Responsible for	Not Applicable		
Liaison with	Pupils		
	Senior Midday Assistant		
	Headteacher		
	Teaching staff		
	Catering And Caretaking Staff		
Job Purpose	To assist an individual pupil with complex needs with an EHCP		
Duinging	during lunchtime.		
Principal Accountabilities	To maintain the safety, welfare and good conduct of the To maintain the safety, welfare and good conduct of the		
Accountabilities	pupil during the midday break		
	To assist the pupil with eating their lunch, encouraging interestion with eathers.		
Duties	interaction with others		
Dulles	 Interact with, and support the pupil, according to individual needs 		
	 Implement planned learning activities / programmes, as agreed with the SENCo / Headteacher / Classteacher. 		
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	 Assist in the implementation of the pupils EHCP. Establish a positive relationship with the child. To attend to pupils' personal needs including help with social, welfare, care and health matters Promote positive pupil behaviour in line with school policies. To administer basic first aid as required. To keep daily records of first aid administered, behaviour and sanctions employed, together with any other relevant 		
	records that may be needed.		
	 To provide pastoral care, guidance and routine advice to the pupil as appropriate. Where necessary and appropriate to join / lead games and 		
	activities encouraging interaction with other children.		
	To alert Senior Midday Assistant and/or the Headteacher of		
	any concerns regarding the child.		
General	To attend relevant training and meetings as required.		
	To respect confidentiality at all times.		
	To participate in the performance and development review		
	process, taking personal responsibility for identification of		
	learning, development and training opportunities in		
	discussion with line manager.		
	To understand and apply school policies in relation to health,		
	 safety, welfare and behaviour of pupils. To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace Ensure that all duties and services provided are in 		
	accordance with the School's Equal Opportunities Policy		
	The Governing Body is committed to safeguarding and The Governing Body is committed to safeguarding and saven a solution and saven a solution and saven as a solution.		
	promoting the welfare of children and young people and		

 expects all staff and volunteers to share in this commitment. The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

MIDDAY ASSISTANT

General heading	Detail	Examples
Qualifications &	Specific qualifications &	Working with or caring for children
Experience	experience	
	Knowledge of relevant	Knowledge of First Aid
	policies and procedures	
	Literacy	Basic reading and writing skills
	Numeracy	Ability to count and undertake basic calculations
	Technology	Ability to use basic equipment e.g. photocopier, video
Communication	Written	Ability to complete basic forms
	Verbal	Ability to exchange routine verbal information clearly with children and adults
	Languages	Seek support to overcome communication
	Languages	barriers with children and adults
	Negotiating	Consult with children and other adults
Working with children	Behaviour Management	Understand and implement the school's
		behaviour management policy
	SEN	Understand and support the differences in
		children and adults and respond
		appropriately
	Curriculum	Understanding of games and activities which support learning
	Child Development	Understanding of the way in which games
	orma Bevelopment	and activities can help children develop
	Health & Well being	Understand the importance of physical and emotional wellbeing
Working with others	Working with partners	Understand the role of others working in
	vvolking with partitions	the school
	Relationships	Ability to establish rapport and respectful and trusting relationships with children,
		their families and carers and other adults
	Team work	Ability to work effectively with other adults in the school
	Information	Ability to provide timely and accurate
	Indination	information
Responsibilities	Organisational skills	Good organisational skills
	Line Management	N/A
	Time Management	Ability to manage own time effectively
	Creativity	Ability to follow instructions
General	Equalities	Demonstrate a commitment to equality
	Health & Safety	Basic understanding of Health & Safety
	Child Protection	Understand and implement child protection procedures
	Confidentiality/Data	Understand procedures and legislation
	Protection	relating to confidentiality
	CPD	Be prepared to develop and learn in the
		role