

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	- Teaching in Key Stage 3 - Working with monitoring and assessment processes in schools. - Peer & Self-assessment. - Next Steps marking & feedback. - Providing extra-curricular activities for children	- Working with Key Stage 2 children - Leadership of a subject area - Working in partnership with parents
Knowledge and understanding	- Effective teaching and learning styles - The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) - Statutory National Curriculum and the Early Foundation Stage Curriculum requirements - The monitoring, assessment, recording and reporting of pupils' progress - The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection - Effective Assessment for learning and assessment led planning. - The positive links necessary within school and with all its stakeholders	- The preparation and administration of GCSE's - The creative and thematic curriculum - Innovative practice - Research in Education

Skills	• Promoting the school's Vision & Aspirations positively and using effective strategies to monitor and motivate moral • Developing good personal relationships within a team • Communicating to a high level (both orally and in writing) to a variety of audiences • Creating a happy, challenging and effective learning environment • Using ICT to enhance children's learning • Using ICT as a tool for planning, developing the curriculum and communicating	• Develop strategies for creating community links • Embed creativity in all subject areas and teaching in the outdoor environment • Show evidence of commitment to taking an active part in school life including out of school hours activities
Personal characteristics	• To have a positive approach to new initiatives • To be enthusiastic and committed to the education of all children • To be approachable and have a self-starter approach. • Understanding of the need for sensitivity and confidentiality in the work place • To be organised and able to work to deadlines	