

**December 2021**

Dear Applicant

**RE: Teacher of Computer Science / ICT**

Thank you for your interest in the Teacher of Computer Science / ICT post at The King Edmund School (KES).

If you are currently considering a career move, or your first teaching role, or currently in your teacher training year and you have sound subject knowledge and have the ability and passion to teach this subject at GCSE and A Level, we would very much like to hear from you. We will consider applications for fulltime and part time hours of work, therefore, please specify the work pattern you would be seeking.

We summarise our aims as a school by the phrase 'IN PURSUIT OF EXCELLENCE'. This phrase captures the true sense of what KES is about – of always wanting to do better and improve on what has already been achieved. It sums up the vision for students and staff and others linked to KES – to always look to achieve their Personal Best in every aspect of school life.

The key to achieving this is home, student and school working in partnership. By working together, we can ensure students receive the right guidance, support and challenge to achieve their best.

The wellbeing of our students is something we also take seriously, since we want students to be happy, well-adjusted and resilient during their time at KES and beyond. A happy, secure student is far more likely to be successful throughout life. The opportunities on offer at KES allow students to develop in this way and to develop the skills and attributes they need to face the future with confidence.

KES has a set of values and expectations of the way that everyone in our school community should treat each other - everyone works **together** to ensure the school is **welcoming** and that **everyone feels valued**. We are **#KESway**.

**KIND      SUPPORTIVE      PROUD**

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## **Business, ICT & Applied Learning Faculty**

The Business, ICT and Applied Learning Faculty consists of: Business, Economics, Personal Finance, ICT, Computer Science, Technology, Hairdressing, Health and Social Care, Childcare, Law and Public Services.

The faculty is diverse and the range of courses on offer, prepare students effectively for exams, further study and work. Learning is fun, engaging and relevant to students and they have every opportunity to achieve their very best.

The Faculty has teaching staff with a wide range of experience who are keen to further develop their practice to support student progress further. It has high expectations of students and uses varied and engaging teaching and learning strategies. The aim is to encourage self-motivation in students, within a supportive learning environment. Selected teaching staff have additional responsibilities, for example, Head of Subject, Head of Faculty, 2nd in Faculty and Co-ordinator of Learning Initiatives.

### **Curriculum Set up**

We spend a considerable amount of time as a school developing the quality of teaching and learning. The quality of schemes of work is a fundamental part of this. The Business, ICT and Applied Learning Faculty team has continued to refine their schemes of work across KS3 and KS4. The aim is to equip teachers with all the resources needed to teach engaging, dynamic lessons that support and challenge students in equal measure.

All students are expected to complete homework in Business, ICT and Applied Learning. Homework is placed on the 'Show My Homework' site so that parents and students may access it at any time. Work is set and marked in line school policy. This means that detailed marking with feedback takes place at least once every 5 lessons; other forms of assessment (peer marking, self-assessment etc.) are used alongside this.

### **The Post**

Due to the expanding growth in this curriculum area, we are seeking to appoint an additional Computer Science / ICT Teacher who will need to demonstrate the ability to teach Computer Science at Key Stage 3, as well as up to GCSE and A Level. This role is suitable for an experienced teacher or Early Career Teacher (ECT) who will have the opportunity to deliver dynamic, practically based lessons stemming from personal/professional expertise, showcasing their knowledge and skills in their teaching, as well as delivering part of the department's extra-curricular activities.

Applicants will need to demonstrate the ability to accept new ideas and a thorough commitment to student learning with evidence of high quality practical, professional development and leadership skills. We want staff with the vision and determination to ensure all our students receive a first-class education and who will rise to the challenge of building on success.

In return the successful candidate can expect:

- Comprehensive tailored induction programmes
- Initial Teacher Training Support including a personal NQT Mentor, or access to a high-quality qualified coach to support the development of teaching & learning
- Mentor / Buddy System
- Outstanding Teacher Programmes
- An extensive support programme, including a system of twilights
- Commitment to continuing professional development, including MA / MSc and other courses
- Excellent career development opportunities
- Various staff benefits including access to the gymnasium and swimming pool

I believe it is very helpful for applicants to see the school in full operation during a normal school day. This is not easily possible under the current climate, however, I would encourage you to visit our website [www.kes.essex.sch.uk](http://www.kes.essex.sch.uk) , contact our HR Manager on **01702 560904** who would welcome the opportunity to tell you more about our school, the job role, as well as arrange for you to have a dialogue with the Head of Department and/or organise a visit to our school.

If you feel that The King Edmund School is the type of school you are seeking, please apply by completing the 'Quick Apply' application on the school website and submit, together with a copy of your CV and a covering letter.

**Closing Date for applications is midday Friday 07 January 2022**

**Interviews will be held week commencing 10 January 2022**

I look forward to receiving your application.

Yours sincerely

A handwritten signature in black ink, appearing to read 'J Osborn', with a long horizontal line extending to the right.

**Jonathan Osborn**