

Person Specification – Class Teacher

| 1. Qualifications and Training | Essential | Desirable |
|--|------------------|------------------|
| Qualified teacher status | ✓ | |
| Other relevant qualifications | | ✓ |
| Recent participation in range of relevant professional development training | ✓ | |
| 2. Experience | Essential | Desirable |
| Good teaching record | ✓ | |
| Leadership of a subject area | | ✓ |
| Teaching across key stage 1 and 2 | | ✓ |
| Working successfully in a job share | | ✓ |
| 3. Professional Knowledge and Understanding | Essential | Desirable |
| Effective teaching and learning strategies in a primary school | ✓ | |
| Understanding of how to use a range of assessment strategies | ✓ | |
| Knowledge of a range of class/behaviour management strategies | ✓ | |
| Experience of using a whole school assessment and pupil tracking system | | ✓ |
| 4. Personal Skills and Qualities | Essential | Desirable |
| Good communication skills | ✓ | |
| Effective time management | ✓ | |
| Able to build successful relationships with: <ul style="list-style-type: none"> • pupils • colleagues • parents • other professionals • the wider community | ✓ | |
| Confidence | ✓ | |
| Resilience | ✓ | |
| Positive approach to problem solving | ✓ | |
| 5. Further Requirements | | |
| To understand what it means to work in a Church of England School and be able to support this ethos | ✓ | |
| 6. Requirements From References | Essential | Desirable |
| Confirmation of professional and personal knowledge and abilities | ✓ | |
| Secure record with regard to issues surrounding the safeguarding of children and young people | ✓ | |
| Positive recommendation from current employer | ✓ | |