

## PERSON SPECIFICATION EYFS/KS1 TEACHER

	STATEMENT	Essential	Desirable
<b>EDUCATION/ QUALIFICATIONS</b>	Teaching qualification	<b>X</b>	
	Degree/Evidence of further prof. dev.		<b>X</b>
	CRB/health checked	<b>X</b>	
<b>EXPERIENCE</b>	Effective EYFS / Key Stage 1 teaching	<b>X</b>	
	Mixed age teaching		<b>X</b>
	Knowledge of National Curriculum and recent curriculum reviews	<b>X</b>	
	Experience in assessment for learning strategies and pupil levelling	<b>X</b>	
	Experience of developing and implementing policies within the school		<b>X</b>
	Subject co-ordinator		<b>X</b>
<b>CURRICULUM</b>	Sound knowledge of Literacy and Numeracy across EYFS/KS1 including all aspects of planning and delivering	<b>X</b>	
	Sound knowledge of assessing, recording and reporting children's progress	<b>X</b>	
	Knowledge of recent curricular and assessment changes	<b>X</b>	
	Specialist knowledge of at least 1 curriculum area Science, ICT, PE, other foundation subjects		<b>X</b>
<b>PROFESSIONAL KNOWLEDGE</b>	Able to demonstrate knowledge and understanding of Equal Opportunities in a Primary School	<b>X</b>	
	Awareness of Health and Safety	<b>X</b>	
	Awareness of Safeguarding pupils	<b>X</b>	
<b>SKILLS</b>	Effective classroom practitioner	<b>X</b>	
	Creative teacher who is able to adapt teaching styles and methods to suit the needs of the children in their care	<b>X</b>	
	Ability to form effective relationships with pupils, parents other staff and governors	<b>X</b>	
	Ability to provide opportunities for independent learning	<b>X</b>	
	Good communication verbal/written	<b>X</b>	
	Ability to work as part of a team	<b>X</b>	
	Management of support staff	<b>X</b>	
	Organisation	<b>X</b>	
	Planning	<b>X</b>	
	Assessment	<b>X</b>	
	High expectations	<b>X</b>	
	Ability to lead		<b>X</b>
	Good ICT skills, including Interactive Whiteboard	<b>X</b>	
<b>PERSONALITY</b>	Enthusiastic	<b>X</b>	
	Conscientious	<b>X</b>	
	Patient	<b>X</b>	
	Approachable	<b>X</b>	
	Flexible	<b>X</b>	
	Sympathetic to the Christian ethos of the school	<b>X</b>	
	Positive attitude	<b>X</b>	
<b>PRACTICAL REQUIREMENTS</b>	Attendance at meetings/INSET (in line with Pay and Conditions Agreement)	<b>X</b>	
	Car driver (school not accessible by public transport)	<b>X</b>	

**The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**