



## Person Specification

### Learning Support Assistant for Pupils with Social, Emotional and Mental Health (SEMH)

SPECIFICATION	ESSENTIAL	DESIRABLE
Qualification and Training	<ul style="list-style-type: none"><li>• Good numeracy/literacy skills</li><li>• NVQ L2 for Teaching Assistants</li></ul>	<ul style="list-style-type: none"><li>• GCSE English and Maths Grade A-C or equivalent</li><li>• First Aid Training</li><li>• Training in specific interventions such as Talk Boost, Neli, PECs</li></ul>
Experience	<ul style="list-style-type: none"><li>• Worked with children in an educational setting</li></ul>	<ul style="list-style-type: none"><li>• Worked with children in a Reception or Year 1 class</li><li>• Supported children with specific SEND needs including ASD</li><li>• Supported children's learning through a play centred curriculum</li></ul>
Qualities, Skills, Knowledge and Abilities	<ul style="list-style-type: none"><li>• An understanding of child development and learning</li><li>• Ability to quickly build positive relationships</li><li>• Ability to relate well to adults and children</li><li>• A clear communicator</li><li>• Ability to work calmly and with patience</li><li>• Ability to work effectively on own and as part of a team</li><li>• Ability to use basic IT skills such as emails, word, Internet searches etc.</li><li>• Flexibility and adaptability</li><li>• Reliable with excellent attendance and punctuality</li></ul>	<ul style="list-style-type: none"><li>• Good understanding of the Early Years curriculum</li><li>• Knowledge of the 'in the moment' approach to teaching and learning.</li></ul>
Equal Opportunities	<ul style="list-style-type: none"><li>• Commitment to the implementation of the school's equal opportunities policy</li></ul>	
Continuing Professional Development	<ul style="list-style-type: none"><li>• Willingness to undertake training/staff development as appropriate</li><li>• Ability to reflect on your own professional practice and use this to continually improve.</li></ul>	