



PERSON SPECIFICATION FOR MAINSCALE TEACHER Kingston Primary School

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Currently completing a course leading to qualified teacher status and predicted to achieve 2:1 or 1 Good honours degree – 2:1 or 1 	<ul style="list-style-type: none"> Qualified Teacher Status
Experience	<ul style="list-style-type: none"> Evidence of a good/outstanding teaching or practice in Primary age range Working successfully and co-operating as a member of a team Involvement with parents, governors & the community 	<ul style="list-style-type: none"> Evidence of good/outstanding teaching across the primary age range Proven track record of successful curriculum leadership or strategic area of the school Experience of leading science across the primary phase
Knowledge of	<ul style="list-style-type: none"> Whole school curriculum and ensuring it engages learners Innovative methods of teaching, learning & assessment Equal opportunities issues Understand what is meant by safeguarding and the different ways in which children can be harmed. Understand and comply with child protection procedures. Current initiatives in teaching and learning The SEN code of practice 	<ul style="list-style-type: none"> Co-ordinating a NC subject in a primary school EYFS, KS1 and/or KS2 Assessment procedures and administering KS1 and/or KS2 SATs A variety of interventions and ways of accelerating children's learning
Skills, attributes and personal qualities	<ul style="list-style-type: none"> Confident, outgoing personality – a people person The ability to establish an effective rapport with children which is based on high expectations. Show that assessment strategies are embedded in classroom practice Personal impact and presence Manage pupil behaviour effectively using appropriate strategies. Show excellent communication and interpersonal skills ICT literate Work effectively with others (pupils, colleagues, governors, parents). Well organised and able to manage time and prioritise Resilient, passionate, energetic and enthusiastic 	<ul style="list-style-type: none"> Ability to analyse and summarise reports and data Provide leadership of a subject area and inspire others in that subject Promote classroom practice of the highest standard and act as a role model for colleagues.
Attitudes & Values	<ul style="list-style-type: none"> Be committed to own continual development and improvement Be committed to developing the whole child A commitment to safeguarding children Have high expectations for pupils' achievement and behaviour. Value working in a supportive, collegiate environment Be committed to inclusive principles Be committed to the promotion of pupil voice. 	

Above all, you need to like children, to want the very best for them and be prepared to put their needs first. You recognise the importance of educating the whole child, including all learners and achieving high standards, within a creative, broad and innovative curriculum.