

CLASS ROOM TEACHER - JOB DESCRIPTION



Job Title	Class Teacher
Grade	NQT/MPS +1 or 2 SEN points depending on experience + Fringe
Reports to	Head Teacher
Location	Harlow, Essex
Contract Type/Term	Full Time / Permanent
<u>Job Purpose</u>	
Principal Accountabilities	The Professional duties of teachers, (other than the Head Teacher) are set out in the School Teachers Pay & Conditions Document and describe the duties required of all teachers. In addition, the specific requirements of the post of classroom teacher, along with the particular duties expected of the post holder have been set out below:
Duties	<ul style="list-style-type: none"> • Planning, teaching, assessing and recording provision for a broad, balanced and appropriate curriculum including the National Curriculum. • Teaching and planning differentiated lessons based on the National Curriculum, and accredited courses to meet each pupils individual educational needs. • As a form tutor provide pastoral care supporting the wellbeing of pupils and students. • Maintain close links with parents, including the daily use of a home/school diary, the school website. • Assess, monitor and record pupil progress using the in-house assessment systems. • Teach a subject specialism, and support in leading a subject specialism (not NQTs) • Write annual school reports, annual review reports, LAC reports, behaviour plans and contribute to annual review meetings, partnership meetings and structured conversations with parents. • Work as part of an inter-disciplinary team with parents/carers, health education and social care professionals, therapists and visiting specialists for the benefit of pupils wellbeing and educational progress. • Planning and preparing school visits, and onsite activities and organising resources. • Planning for and directing the work of your team of learning support assistants. • Carry out and share of supervisory duties. • Work as part of a team using the shared IT system in school, and contribute to team meetings.
General	This job description will be reviewed at least once per year during performance management reviews and may be subject to adjustment or modification at any time after consultation with the post-holder. It is not a comprehensive statement of procedures and tasks, but sets out the main expectations of the school in relation to the post-holder's professional responsibilities and duties.