

Person Specification



Education and training:

- DfES recognised teaching qualification
- Relevant teaching experience in Primary Education
- Knowledge and understanding of SEN
- Recent relevant professional development

Competencies:

Self Awareness and Control:

- Demonstrates awareness of own personal strengths and weaknesses, understands the impact of these on others and takes action to modify own behaviours accordingly.
- Manages time and prioritises work in an effective and productive way.
- Maintains high ethical standards both personally and professionally, shows integrity and is reliable and trustworthy.

Personal Effectiveness and Self Development:

- Is adaptable, receptive to new ideas, and willing and able to adjust to new demands and circumstances.
- Leads by example.
- Works creatively, coming up with new and imaginative ideas.
- Displays assertiveness and influences the attitudes and opinions of others (including staff, governors, parents/carers and students) through persuasion to ideas, proposals and courses of action within agreed boundaries and time scales.
- Seeks out and acts upon feedback on own performance through formal supervision structures such as Performance Management Review as well as informally, adopting a 'learning attitude' to all work activities.

Analysis and Judgement:

- Seeks out relevant information for problem solving and decision making, consulting with others as necessary.
- Adopts a flexible and creative approach, redefining problems in the light of information gathered or changes in context.

Interpersonal Skills:

- Co-operates and works well with others in the pursuit of the school's goals, sharing information and supporting others.
- Communicates orally and in writing in a manner which is clear, fluent, concise and jargon-free that can be readily understood by all.
- Listens effectively and has the ability to coach others.