

Person Specification for Teacher

Attributes	Essential	Desirable	Evidenced
Qualifications/training <ul style="list-style-type: none"> • QTS • Evidence of on-going professional development 	<div>✓</div> <div>✓</div>		Application
Special Knowledge/Ability <ul style="list-style-type: none"> • Good knowledge of the primary curriculum and national standards in core subjects. • Proven ability to deliver high standards of teaching and learning • Knowledge of monitoring and evaluation techniques, such as observations, work sampling analysis of data. • Knowledge of best practice in provision for the Primary years. • Knowledge and experience of coaching other teachers to improved performance. 	<div>✓</div> <div>✓</div> <div>✓</div> <div>✓</div>	<div>✓</div>	Interview and Application
Communication <ul style="list-style-type: none"> • Able to communicate orally with clarity and enthusiasm • Able to give clear and effective feedback to staff 	<div>✓</div> <div>✓</div>		Interview
Personal Qualities <ul style="list-style-type: none"> • Drive and enthusiasm • Able to prioritise and manage time effectively. • Able to build effective relationships with pupils, parents, staff, outside agencies and governors. • Able to work effectively as part of a team • Passionate about the need to ensure high achievement for all groups of pupils. 	<div>✓</div> <div>✓</div> <div>✓</div> <div>✓</div>		Interview and Application