



Brentwood School

PREPARATORY

Teaching Assistant

Department:	Early Years
Hours:	7.30am - 12.45pm (1 post available) 8.00am - 12.45pm (1 post available) 11.15am - 6.30pm (1 post available)
Report to:	Head of Early Years and Key Stage 1, and Class Teacher on a daily basis
Job Purpose:	Carrying out such tasks as may be directed by the Head teacher or the Class Teacher and SENCo.
Key Responsibility/Ac countability	<ul style="list-style-type: none">• Ensuring a safe and secure learning environment at all times• Assisting with the welfare and needs of all the children.• Supporting the educational activities initiated by the class teacher within the classroom and small groups elsewhere.• Monitoring, observing and reporting back to the class teacher as requested on individual or group performances by children.• Supporting the use of information and communication technology in the classroom.• Giving input to, and supporting the updating of the online learning journals.• To read the termly plans and to read and be familiar with the daily and weekly plans.• Reviewing classroom practice with the teacher regularly in order to promote pupil learning.• To be involved in review meetings.

	<ul style="list-style-type: none"> • Ensuring that school resources are in good repair and tidily stored after use. (Two people to be used to move awkward or heavy equipment or if required porter assistance requested.) • Contributing to the management of pupil behaviour. • Assisting with lunchtime supervision and eating with children in the dining room. • Supervising the “Stay-on” facility. • Providing assistance for the Brentwood Programme of Wraparound duties to include first aid cover and supervision during snack and mealtime. • Helping to maintain a stimulating environment through means of wall displays and general classroom organisation. • Helping the coordinator in delivering a stimulating and diverse daily programme, providing positive experiences and interactions for all pupils attending. • Assisting in the changeover/handover times between school finishing and Afterschool Club starting. • Attendance at meetings, staff training and other functions associated with the school as required by the Head Teacher. • Duties may be varied to meet the changing needs of the school in a manner compatible with the post held.
Person Specification	<ul style="list-style-type: none"> • Excellent English skills (clear written and spoken English), along with good reading, writing and numeracy skills. • An appropriate childcare qualification for EYFS (level 3 or above). • Knowledge of the Key Stage One and the Foundation Stage curriculum. • Experience in a Foundation Stage or Key Stage One setting. • Be reliable, punctual and flexible. • Be willing to work as part of a team but have the versatility and the ability to act on own initiative. • Integrity and confidentiality are essential. • Ability to complete simple paperwork, e.g. log incidents, communicate in the Home School Diaries clearly. • To be able to use an iPad. • Must be committed to safeguarding and promoting the welfare of children and young people and must expect all colleagues to share this commitment. <p><u>Desirable</u></p> <ul style="list-style-type: none"> • To be familiar with the TAPESTRY programme for EYFS.

	<ul style="list-style-type: none"> • To have recent experience in a Foundation Stage or Key Stage One setting. • To hold a Paediatric First Aid certificate.
	<p>To be committed to the safeguarding and promotion of the welfare of young people. To demonstrate this commitment in every aspect of this post. To adhere to, and ensure compliance with, the School's Safeguarding Policy at all times. You are required to report any safeguarding or child protection concerns to your line manager or the School's Designated Safeguarding Lead.</p>