



Class Teacher Person Specification

ATTRIBUTES	ESSENTIAL	DESIRABLE	EVIDENCE
Education and Training	<ul style="list-style-type: none"> A graduate qualification in a relevant discipline 	<ul style="list-style-type: none"> Proficiency in ICT – Word, Powerpoint, Excel, Publisher, email, Smart Notebook Printer 	Application Certificate Lesson observation
Teaching Proficiency	<ul style="list-style-type: none"> Willingness to undertake continuous professional development A confident, well organised classroom practitioner An ability to transmit enthusiasm for the subject to students of all abilities Active teaching and learning strategies and lessons in line with modern pedagogy Ability to build exciting and engaging teaching environments and lessons 	<ul style="list-style-type: none"> Proven record of success with examination groups and intervention Understanding of the statutory assessments and their benchmarks nationally across primary schools – GLD, phonics, Year 2 and Year 6 Understanding of the end of year age related expectations for primary pupils as relevant to your experience Clear understanding of the curriculum as it relates to mastery of basic skills and quality first teaching 	Application Interview
Experience	<ul style="list-style-type: none"> Experience of high quality CPD including reading, research, observation of others and training Successful experience of teaching or observing high quality teaching 	<ul style="list-style-type: none"> Successful teaching experience Willingness to lead a subject in the school 	Application Interview
Interpersonal Skills	<ul style="list-style-type: none"> The ability to form appropriate and positive working relationships with students, parents and colleagues Commitment, reliability and high professional standards 	<ul style="list-style-type: none"> Experience of working effectively within a team A willingness to contribute to the broader life of the school The ability to motivate and lead colleagues and pupils to fulfil their full potential 	Application Interview