



The Monty Way

Our pupils' backgrounds, our culture and our climate for learning provide the following drivers that underpin all areas of our curriculum throughout the school

A Therapeutic approach

Which helps our children to prepare for their future.

Environment

Which helps our children to appreciate the world around them.

Possibilities

Which helps our children to build aspirations and know available possibilities for their future lives.

Mindfulness

Which helps our children to concentrate, focus and to fully experience their lives.

We do this by offering a curriculum where ...

High Quality Teaching

Characteristics of Effective Learning

Enabling Environments

Continuous Provision

...are embedded.

These approaches develop skills in children which help them tackle issues as they would arise in the real world, researching their own ideas and interests. Children take on ownership of their learning resulting in higher engagement in their work and they see work as more relevant to their needs rather than something they have to do.

We want to develop emotionally secure and well-rounded children who can experience a broad and varied curriculum driven by curiosity and sustained shared thinking. We want our children to know that learning is challenging, but possible and worth it. We want them to feel secure in their learning. We want children to establish good working habits which include; sharing their thinking, persistence, independence, flexibility, looking for alternatives, being systematic, checking, problem solving, having a 'can do' attitude and having a high level of engagement.

Children will still achieve the academic outcomes expected as well as having the resilience and tools to equip them for life-long learning. They will have experienced hands on learning accessing our rich enabling environments including our Forest school area, pond and allotments which will develop their curiosity and knowledge in habitats, life cycles, food chains and geographical features to name a few of the large proportion of the skills sort in the National Curriculum.

We believe that our curriculum is bold, courageous and innovative and it supports children to become engaged and emotionally secure in a diverse environment where risk taking is encouraged.