Job Description

Job Title	Cleaner		
Grade	Salary: LGS Scale 1, Point 1 £9.57 per hour including outer		
	fringe allowance		
Reports to	Supervisor/Cleaning Manager		
Liaison with	Trust Estate Manager, Site Team Manager, staff members		
Hours/Weeks	Monday to Friday, 6.00am to 8.00am and 3.15pm to 8.15pm.		
	term time weeks per year + additional 4 weeks for deep cleaning		
1.1.5	(during school holidays).		
Job Purpose	To undertake cleaning within the school according to Procedures		
	Codes using a variety of methods including machinery and		
Duties	adhering to safety regulations following agreed procedures.		
Duties	To carry out cleaning in all and any areas of the school.		
	 Frequency of cleaning to be undertaken as directed by line manager. 		
	 To carry out as necessary the replacement of roller towels, renewing supply of toilet rolls and replacement of bin liners as necessary. 		
	 To assist as necessary with the cleaning up after break-in or vandalism at the school. 		
	To undertake training in the correct use of cleaning equipment such as floor machines, Vacs and wet pick-ups and in health and safety and the use of cleaning chemicals. To notify the correlator or other conics member of staff of		
	To notify the caretaker or other senior member of staff, of any damage to buildings and equipment or of anything you see that may be dangerous to pupils and/or staff.		
	 All employees are expected to show a responsible attitude to health and safety issues and have due regard for their personal safety and that of others. 		
	Such other duties relating to the cleanliness of the school premises as may be necessary from time to time within the reasonable requirements of the Headteacher and Governing Body.		
General	 To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager. To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace. Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy. The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade. 		

CLEANER/CARETAKER (cleaner/caretaker 'G')

General heading	Detail	Examples
Qualifications &	Specific qualifications &	No specific experience required
Experience	experience	Previous cleaning experience preferred
	Literacy	Basic reading skills
	Numeracy	Ability to count
	Technology	Ability to use general cleaning products
Communication	Written	Ability to complete basic forms
	Verbal	Ability to exchange routine verbal
		information clearly
	Languages	Seek support to overcome
		communication barriers with children
		and adults
	Negotiating	Ability to follow instructions
Working with children	Behaviour Management	Understand the school's behaviour
		management policy
	SEN	Understand and support the differences
		in children and adults and respond
		appropriately
	Curriculum	Basic understanding of the learning
		experience provided by the school
	Child Development	Basic understanding of the way in which
	Live Ide O Marilla Latin	children develop
	Health & Well-being	Understand and support the importance
	Manting with a suto one	of physical and emotional wellbeing
Working with others	Working with partners	Understand the role of others working in and with the school
	Polotionohino	
	Relationships	Ability to establish rapport and respectful and trusting relationships with
		others
	Team work	Ability to work effectively with a range of
	Todin Work	adults
	Information	Know when, how and with whom to
	illionnauon	share information
Responsibilities	Organisational skills	Good organisational skills
	Line Management	N/A
	Time Management	Ability to manage own time effectively
	Creativity	Demonstrate ability to resolve routine
		problems independently
General	Equalities	Awareness of and commitment to
		equality
	Health & Safety	Basic understanding of Health & Safety
	Child Protection	Understand and implement child
		protection procedures
	Confidentiality/Data	Understand procedures and legislation
	Protection	relating to confidentiality
	CPD	Be prepared to develop and learn in the
		role