

The Boswells School

Person Specification: Head of English & Media Faculty

| Section One: Qualifications and Experience | | |
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| 1.1 | Degree(s) or equivalent | Essential |
| 1.2 | Qualified teacher status or evidence of successful completion of PGCE or alternative training qualification (Schools Direct etc.) | Essential |
| 1.3 | Experience of having worked successfully (either as teacher or as part of a placement) in a large secondary school setting, teaching students from all socio-economic backgrounds | Desirable |
| 1.4 | Experience of having worked in an 11-18 school | Desirable |
| 1.5 | Proven, successful teaching experience in previous schools (for those who will be NQTs in September this relates to teaching practice). | Essential |
| 1.6 | Leadership experience at a previous school | Essential |

| Section Two: Knowledge, Skills and Abilities | | |
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| 2.1 | Evidence of excellent teaching skills in English | Essential |
| 2.2 | Good knowledge of curriculum development and improvement | Essential |
| 2.3 | Knowledge and understanding of current and future curriculum changes | Essential |
| 2.4 | Appropriate training and a willingness to continue training to manage the key areas and tasks outlined in the job description | Essential |
| 2.5 | Proven, excellent classroom management skills | Essential |
| 2.6 | Proven, excellent interpersonal relationship skills and the ability to communicate effectively and sensitively with students, parents and colleagues | Essential |

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| 2.7 | An understanding of how students learn and improve their skills, knowledge and understanding | Essential |
| 2.8 | Evidence of good information and communication technology skills | Essential |
| 2.9 | Thorough knowledge and understanding of subject area and how it can effectively be taught across the spectrum of age and ability | Essential |
| 2.10 | Excellent knowledge of achievement methods and measurement | Essential |
| 2.11 | Knowledge of health and safety requirements | Essential |
| 2.12 | An ability to teach A Level English Language | Desirable |

| Section Three: Personal attributes and Qualities | | |
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| 3.1 | Clear educational aims and values which are consistent with the school aim of high quality teaching and learning. | Essential |
| 3.2 | Ability to engage in cooperative working to help the team achieve its goals | Essential |
| 3.3 | Ability to filter, judge and act decisively | Essential |
| 3.4 | Ability to operate effectively when working under pressure | Essential |
| 3.5 | The ability to motivate and inspire students and colleagues | Essential |
| 3.6 | Ability to develop strong professional relationships with young people which impact positively on their achievements | Essential |
| 3.7 | Willingness to contribute to the wider life of the school | Essential |
| 3.8 | Excellent punctuality and attendance record | Essential |
| 3.9 | A firm commitment to and ability to adhere to the school's race equality and | Essential |

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| | cultural diversity policy in all aspects of the post | |
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