



## Come and join Bridge Academy Trust and be part of our future



Mark Farmer, CEO

“We are a strategic and forward-thinking Trust and we recognise that our staff are a precious resource. We aim to appoint and develop professionals who are welcoming, compassionate, highly motivated and who can promote high expectations.

Being committed to excellence, our staff will work in collaboration to build strong partnerships, allowing us to achieve our vision.”

**Bridge Academy Trust wants schools to work with each other in localities for the benefit of the local children and communities.**

### High quality continuity of every child’s journey through education

High quality and effective transition work between key stages and school transfers, ensures that children are ‘ready’, academically, socially and emotionally for the next stage of their learning journey.

### A community and school-led school improvement system

All children and adults are positive citizens within the areas they live and the school it serves.

- ✕ **ENJOY** coming to school and learning experiences available to them;
- ✕ Are **ENRICHED** with a wealth of opportunities inside and outside of lessons and the curriculum, so that all talents are identified and nurtured;
- ✕ **ACHIEVE** high standards:
  - ✕ academically, in terms of examination results;
  - ✕ personally, through their respect for others and their environment;
  - ✕ socially, through their contribution to the life of the school and wider community



## Our People Strategy



**We aim to transform teaching, leading, and learning to fulfil our commitment to giving our children, young people and our communities, the high-quality education they deserve.** Each facet of our improvement strategy recognises the need for schools and the wider MAT to recruit, nurture, grow and plan for the succession of a high-quality workforce.

**We recognise the development (support and challenge) of leadership at all levels as the key to sustainable school improvement and this is evident in our ongoing financial and resource planning.**

Frequent and regular time with core

improvement team members provides our school leaders and those with leadership responsibility with mentoring, coaching and additional capacity to drive school improvement day to day and over time. There is a shared understanding that school leaders will then work with us to similarly develop staff within their schools, creating a high-quality, committed workforce across our Trust.





## The Ramsey Academy

“At The Ramsey Academy we have a clear aim for our students and staff: *“be the best you can be”*. As a school our ambition is to be *“An outstanding school in the heart of the community.”* These messages underpin everything we do. We want to work with colleagues who put the students at the centre of everything we do, but also take the opportunities we can offer them to develop their careers and fulfil their own aspirations.”



Rob James  
Headteacher



We are located in the picturesque town of Halstead in Essex



We have 806 children on roll



We have 101 members of staff



Ofsted rated Good (January 2019). Joined Bridge Academy Trust in April 2021.

We are unique: being the only secondary school in the town and because as a smaller secondary school each student is known to all staff, who are able to offer personal support and challenge when needed. But we are big enough to offer the range of opportunities to ensure our students leave us with a range of experiences to equip them with the skills for the next stage of their education and career.

We want our young people to be curious, challenged, display resilience and be prepared to take risks; in other words, develop a ‘growth mindset’ approach to learning and to not be afraid of failing, because we all learn from those experiences.

### Key Stage 3 (age 11- 14)

Year 7, 8 & 9

### Key Stage 4 (age 14-16)

Years 10 & 11

## School Ethos

### As a school community we want students.....

- ✗ of all abilities and backgrounds to feel valued so that they can ‘be the best they can be’ and reach their full potential
- ✗ to enjoy coming to school and learning experiences available to them
- ✗ to be enriched with a wealth of opportunities inside and outside of lessons and the curriculum, so that all talents are identified and nurtured.
- ✗ to achieve high standards:
  - ✗ Academically - in terms of examination results
  - ✗ Personally - through their respect for others and their environment
  - ✗ Socially - through their contribution to the life of the school and wider community