

Site Manager/Caretaker (Handyman)

PERSON SPECIFICATION

General heading	Detail	Examples	
Qualifications & Experience	Specific qualifications & experience	Experience of caretaking and/or buildings maintenance/security	
	Knowledge of relevant policies and procedures	Knowledge of First Aid	
		Understand general school policies and procedures.	
	Literacy	Good reading and writing skills	
	Numeracy	Ability to count and undertake general mathematical calculations	
	Technology	Good knowledge of security, heating plant and other building systems	
		Ability to undertake DIY tasks	
Communication	Written	Ability to complete forms, write letters and reports	
	Verbal	Ability to exchange complex verbal information clearly	
	Languages	Seek support to overcome communication barriers with children and adults	
	Negotiating	Ability to negotiate effectively to achieve best outcomes	
		Ability to manage difficult or controversial exchanges	
Working with children	Behaviour Management	Understand the school's behaviour management policy	
	SEN	Understand and support the differences in children and adults and respond appropriately	
	Curriculum	Basic understanding of the learning experience provided by the school	
	Child Development	Basic understanding of the way in which children develop	
	Health & Well being	Understand and support the importance of physical and emotional wellbeing	

Working with others	Working with partners	Ability to make a proactive contribution to the work of the school team		
		Seek out, develop and maintain appropriate relationships with those involved with the site management function of the school.		
		Understand the roles of others working in the school.		
	Relationships	Ability to establish rapport and respectful and trusting relationships with others		
	Team work	Ability to make a distinctive contribution to the work of the team and to work as part of the team		
	Information	Contribute to the development and implementation of effective systems to share information		
Responsibilities	Organisational skills	Excellent organisational skills		
		Ability to remain calm under pressure		
	Line Management	Ability to supervise and monitor the work of others		
		Ability to manage works contracts.		
	Time Management	Ability to manage own time effectively		
		Demonstrate a flexible approach		
	Creativity	Demonstrate ability to resolve complex problems independently		
General	Equalities	Awareness of and commitment to equality		
	Health & Safety	Excellent understanding of Health & Safety regulations.		
		Ability to advise others		
	Child Protection	Understand and implement child protection procedures		
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality		
	Loyalty	Be committed to the best interests of the school and the community it serves		
	CPD	Demonstrate a clear commitment to develop and learn in the role		
		Ability to effectively evaluate own performance		