**TEACHING ASSISTANT**

**PERSON SPECIFICATION**

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| **JOB REQUIREMENTS** | **Essential** | **Desirable** |
| **Qualifications and Experience** |
| Experience of working with children outside the domestic setting. | X |  |
| Experience of working as part of a team. | X |  |
| **Education and Training** |
| Ability to communicate effectively in English, orally and in writing. | X |  |
| Ability to speak a community language other than English. |  | X |
| **Skills, Knowledge and Abilities** |
| Enthusiasm for, and ability to engage positively with adolescents and adults. | X |  |
| Enthusiasm for working with students from a wide range of social, economic, cultural and religious backgrounds. | X |  |
| Skills to support students resolve conflicts constructively. | X |  |
| Skills to respond effectively to minor injuries, accidents and incidents. | X |  |
| Understanding of the complexities of school organisation. |  | X |
| Able to maintain confidentiality at all times about school issues, within school and in the wider community. | X |  |
| Knowledge and understanding of Health and Safety standards within a school setting, particularly security. | X |  |
| Awareness of first aid procedures. |  | X |
| **Other Job Specific Requirements** |
| To enjoy working with children. | X |  |
| A willingness to promote the ethos of the school. | X |  |
| Commitment to, and promotion of all aspects of equal opportunities, inclusion and safeguarding children. | X |  |
| Calm, confident manner which is assertive but not confrontational. | X |  |
| Commitment to understand and comply with the requirements of the Health and Safety at Work Act 1974. | X |  |
| To take holidays outside school term time. | X |  |
| Good time-keeping. | X |  |
| To keep up to date with school news and developments. | X |  |
| To engage with CPD and contribute to whole team/ school development as required. | X |  |
| **Disqualifying Factors** |
| Indication of sexist, racist, or anti disability attitudes or any other attitudes in conflict with the Council’s Equal Opportunities Policy. | X |  |
| An inability to provide relevant documentation which permits working in the UK, e.g. passport, visa and work permit, birth certificate. | X |  |

*Essential requirements (without which a candidate would simply be unable to do the job).*

*Desirable (those which would be useful for the post-holder to possess).*