



# Powers Hall Infant School

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website: [www.powershallinfantschool.co.uk](http://www.powershallinfantschool.co.uk)

Headteacher: Mrs C. J. Jaques B.Ed (Hons.), NPQH

## Person Specification

### Learning Support Assistant

Experience	<ul style="list-style-type: none"> <li>• Successful recent experience of working with EYFS or Key Stage One children with additional needs would be an advantage.</li> <li>• Working effectively as part of a team.</li> </ul>
Qualifications	<ul style="list-style-type: none"> <li>• Literate (<i>GCSE English at Grade C or above, or equivalent</i>)</li> <li>• Numerate (<i>GCSE Maths at Grade C or above, or equivalent</i>)</li> <li>• Good general standard of education (<i>5 or more GCSEs at Grade C or above, including English, Maths and Science</i>)</li> </ul>
Knowledge and skills	<ul style="list-style-type: none"> <li>• An understanding of current primary education</li> <li>• Knowledge of general aspects of child development</li> <li>• Understanding of child protection policies and procedures</li> <li>• Knowledge of basic ICT to support learning</li> <li>• Organisational skills</li> </ul>
Aptitudes	<ul style="list-style-type: none"> <li>• To have an awareness of, and a commitment to inclusion</li> <li>• To work effectively as part of a team</li> <li>• To enjoy working with children individually and in small groups</li> <li>• To build rapport with adults and children</li> <li>• To be flexible and respond to the needs of children</li> <li>• To follow instructions accurately</li> <li>• To communicate effectively with adults and children</li> <li>• To motivate, inspire and have high expectations of children</li> <li>• A creative approach to problem solving</li> <li>• To work calmly under pressure</li> <li>• To be committed to personal and professional development</li> <li>• To have an awareness of, and commitment to, equalities issues.</li> </ul>