

Class Teacher - Job description

Post title:	Classroom teacher
School:	St Luke's Church Primary School
<p>The professional duties of teachers are set out in the School Teachers Pay and Conditions Document, and describe the duties required of all teachers. In addition, the specific requirements of the post of classroom teacher, along with the particular duties expected of the post holder have been set out below.</p>	
Purpose:	<p>Responsibility for a class, to include: planning, preparation, assessment, monitoring and teaching of pupils.</p> <p>For candidates with teaching experience; leading activities relating to a subject area or areas to include:</p> <ul style="list-style-type: none"> • Developing, monitoring, reviewing, evaluating the effectiveness of, and reporting on policy, action plans and practice; • Planning and managing associated resources / teaching materials, teaching programmes, courses of study, methods of teaching and assessment; • Giving guidance, support and encouragement to staff and leading in-service development sessions.
Responsible to:	Headteacher
Responsible for:	There are no line management responsibilities associated with this post.
Scope:	Classroom teacher
<p>Main / core duties:</p> <ul style="list-style-type: none"> • teaching all areas of the primary curriculum; • taking responsibility for the progress of a class of primary age pupils; • organising the classroom and learning resources to create a positive learning environment; • planning, preparing and presenting lessons that cater for the needs of the whole ability range within their class; • motivating pupils with enthusiastic, imaginative presentation; • maintaining discipline; • preparing and marking to facilitate positive pupil development; • meeting requirements for the assessment and recording of pupils' development; • providing feedback to parents on a pupil's progress at parents' evenings and other meetings; • coordinating activities and resources within a specific area of the curriculum, and supporting colleagues in the delivery of this specialist area; • working with others to plan and coordinate work; • staying up to date with changes and developments in the structure of the curriculum; • taking part in school events and activities which may take place at weekends or in the evening; • liaising with colleagues and working flexibly; • working with parents and school governors to maximise their involvement in the school; • the development of resources for the school. 	

Class Teacher - Person Specification

Qualifications and training		Essential	Desirable					
• To hold a teaching certificate in Education which is recognised by the DfE	✓							
• To have evidence of continuing and recent professional development relevant to the post	✓							

Knowledge of skills (teaching and learning)		Essential	Desirable					
Have knowledge and understanding of:								
• What constitutes quality educational provision and strategies for raising pupils' achievement	✓							
• Child centered teaching and learning	✓							
• Investigative approaches to inspire children's imagination and interest in learning	✓							
• Strategies used to differentiate tasks catering for a wide ability range	✓							
• Target setting and how to monitor progress and integrate the review process into everyday classroom practice	✓							
• How to integrate ICT across the curriculum	✓							
• Knowledge of equality of opportunity issues and how they can be addressed in schools	✓							
• Understanding of current theory and best practice in teaching and learning, particularly as it relates to achieving high rates of progress of children of primary age	✓							
• Good understanding of the use of new technologies	✓							
• An understanding of the importance of culture and ethos of a school securing high standards and of strategies for improving these	✓							
• Good understanding of effective strategies for gaining and maintaining high standards of discipline at whole school level, in accordance with the school's policy	✓							
• Good understanding of how opportunities can be made to enrich and enhance the curriculum to address the needs of all pupils	✓							
• An understanding of the role of parents and the community in school improvement and how this can be promoted and developed	✓							
• Has up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people	✓							
• Displays commitment to the protection and safeguarding of children and young people	✓							
• Demonstrate an understanding of safeguarding issues and the ability to follow procedures	✓							
• Values and respects the views and needs of children and young people	✓							

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Experience relevant to the job		Essential	Desirable					
• Recent, significant and successful experience as a teacher in the primary phase	✓							
• A proven track record of raising attainment particularly in any key stage			✓					
• Significant and successful experience of leading aspects of curriculum development	✓							
• Experience of improving the quality of teaching and learning, through processes of monitoring and support			✓					
• Experience of managing and using pupil attainment and tracking databases	✓							