



Person Specification for Post: Classroom Teacher

1. Qualifications

| A UK degree or equivalent UK Qualified Teacher Status, with subject specialism(s) related to the learning area Ability to inspire and teach across the full 11-18 age and ability range Appropriate in service training/CPD according to experience | Irther professional qualifications |
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2. Previous Experience

| Essential | Desirable |
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| A track record of success in learning and teaching according to experience | Experience in developing learning and teaching in an inclusive environment |
| Involvement in the monitoring of progress and attainment at student and class level Experience in monitoring and developing the academic and personal progress of individual students | Involvement in curriculum initiatives and extracurricular developments Successful Post-16 experience Evidence of examination results Student examination performance data Experience as a Form Tutor |

3. Professional Competence

| Essential Professional knowledge and understanding of one or more subjects within the Learning Area Ability to articulate characteristics of effective teaching and learning with evidence of good practice Good classroom management technique Ability to contribute to Programmes of Study/Lesson Plans Knowledge and use of ICT and e-learning | Desirable Knowledge and understanding of current teaching and learning issues relevant to the needs of the school Ability to contribute to the PSHE/Citizenship programme Involvement in extracurricular provision Good ICT skills and an awareness of its potential |
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4. Personal Qualities

| Essential Commitment to an ethos of high standards and academic success Contribution to extra-curricular activities A capacity to inspire through a love of teaching Self-confidence, personal impact and presence A record of good health and attendance | Desirable Eager to acquire further skills and career enhancement A sense of humour and ability to remain calm under pressure |
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5. Classroom Management Skills

| Essential An ability to establish positive and sensitive interpersonal relationships across the community An ability to plan time effectively and meet deadlines An ability to be a team player | Desirable Experience of Self Evaluation An understanding of accountability |
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