

ASSISTANT HEADTEACHER PERSON SPECIFICATION	Essential/ Desirable
<b>QUALIFICATIONS</b>	
Qualified Teacher status	E
Degree or equivalent	E
Evidence of further professional development	E
<b>EXPERIENCE</b>	
Successful teaching experience in the primary age range	E
Substantial knowledge and understanding of learning and teaching at Key Stage 1/2/EYFS	E
Recent experience of working successfully as a senior leader or middle manager in a school	E
Leadership of a significant area or phase including responsibility for raising standards across the whole school and contributing to self evaluation and school improvement	E
Experience of teaching in more than one key stage	D
<b>KNOWLEDGE</b>	
A clear understanding of the essential qualities necessary for effective teaching and learning	E
The principles of effective assessment for learning	E
Confident in whole school self-evaluation	D
Knowledge and understanding of data analysis and the ability to use data to set targets for improvement	D
Up to date knowledge & understanding of the current national education agenda	E
Knowledge of current safeguarding child protection procedures	E
<b>SKILLS AND ABILITIES</b>	
Demonstrate high quality teaching strategies	E
Analyse data, evaluate pupil progress and plan an appropriate course of action for whole school improvement.	E
Inspire, challenge, motivate and empower others to carry the vision forward	E
Lead and manage people to work towards common goals	E
Ability to investigate, resolve problems and make decisions	E
Communicate effectively to a wide range of different audiences (verbal, written, using ICT as appropriate).	E
Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education	E
Expecting and facilitating all children to reach their potential irrespective of social background	E
Ability to manage effectively pupil discipline and have a commitment to a high level of pastoral care	E
Effective administrative and organisational skills and time management and the ability to work under pressure and to tight deadlines	E
<b>Personal Attributes</b>	
Creative, enthusiastic and proactive, keen to embrace new ideas and challenges	E
Energy and enthusiasm	E
Confidence and excellent inter-personal skills	E
Loyalty and confidentiality	E
Committed to continuing professional development for self and others	E