Person Specification: Learning Support Assistant

CRITERIA	QUALITIES
Qualifications and experience	 Level 2, 3 or 4 Certificate in Supporting Teaching and Learning in Schools, Level 3 Diploma in Childcare and Education, or other relevant qualification in nursery work or childcare (essential) GCSEs at grades 9 to 4 (A* to C) including English and Maths (essential) Experience of working with children (essential) Experience of working within Key Stage 1 (desirable) Experience in teaching phonics (essential)
Skills and knowledge	 Good literacy and numeracy skills (essential) Good organisational skills (essential) Ability to build effective working relationships with pupils and adults (essential) Skills and expertise in understanding the needs of all pupils (desirable) Knowledge of how to help adapt and deliver support to meet individual needs (essential) Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils (essential) Excellent verbal communication skills (essential) Active listening skills (essential) The ability to remain calm in stressful situations (essential) Knowledge of guidance and requirements around safeguarding children (essential) Good ICT skills, particularly using ICT to support learning (essential) Understanding of roles and responsibilities within the classroom and whole school context (desirable)
Personal qualities	 Enjoyment of working with children Sensitivity and understanding, to help build good relationships with pupils A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school Commitment to maintaining confidentiality at all times Commitment to safeguarding pupil's wellbeing and equality

Notes:

This Person Specification may be amended at any time in consultation with the post holder.

Headteacher/line manager's signature:		
Date:		
Post holder's signature:		
Date:		