

Further particulars:

Y6 Class Teacher September 2019

The Post

The post is for the Y6 class.

Currently this is a mixed age class of Y4/5 pupils (currently 27 children. Y4:17, Y5: 10). We have the option and flexibility to consider splitting the class into straight year groups or keeping a mixed class but putting in place a teaching structure and approach that would secure the very best outcomes for all pupils; e.g. team teaching/ splitting the class for core lessons and targeting interventions.

This is a very exciting time where we can consider 'doing things differently'. If you are excited by this prospect, then come and have a chat with us about it. We hope that by appointing the candidate early, they will be able to play a full part in the decision making process, ready to implement in September 19. The Y6 class will be our very first cohort to take the standardised tests and therefore, it is extremely important for us to ensure that we are establishing good and outstanding practice from the outset.

It is essential that the candidate is able to offer a flexible and an ability to teach across any year group within the primary phase. There is scope for us to accommodate a wide variety of interests, expertise and leadership responsibility. Please refer to the job specification and outline your experience and strengths within your supporting statement.

The Candidate

We aim to keep children at the heart of what we are doing and want a teacher who inspires pupils to believe in themselves to achieve.

The head teacher and Trust are seeking to appoint a highly competent, dynamic and skilled Y6 teacher who is able to motivate, challenge and support pupils to achieve and make great progress. A positive can-do attitude, sense of humour and a team player are essential requirements!

As per the teacher standards, experienced teachers are expected to take responsibility for subject leadership and contribute to the development of the new curriculum and schemes of work. Varied curriculum interests and expertise would be welcome. Please state this in your personal statement.

All full time teachers are loaned a school laptop.

Professional Development

We can offer the successful candidate a fantastic opportunity to innovate and shape the curriculum for their class and subject, as well as contributing to the ongoing development of our new school, wider school community and beyond within the recently formed Trust - 'The Learning Partnership Trust' (TLPT).

Additional opportunities for extended professional development and support would be available within TLPT; a family of schools with the aim of working in collaboration in order to share and develop the best practice so that all our children receive an outstanding education to achieve the best outcomes.

If you would like to be part of our team to grow this outstanding vision we would warmly encourage you to visit us and our great children prior to submitting an application so that you are able to fully appreciate the unique and special opportunity on offer.

Please telephone the main office to make an appointment, and/or if you would like to have an informal chat about the position then please ask to speak to Isobel Barron- head teacher. Further information and application packs are available on Essex jobscene or the schools temporary website www.rosacres.co.uk

The Process

Applications should consist of a completed Essex application form, with an accompanying letter. The application should relate specifically to this school and the letter of application forms an important part of it.

Application forms should be completed in BLACK ink, BLACK ballpoint or CLEAR typescript, and submitted on line with jobscene (www.essexschoolsjobs.co.uk) or posted to:

Mrs I Barron
Head teacher
Roseacres Primary School
Roseacres
Bishops Stortford
Herts
CM22 6QY

Alternatively applications may be emailed to admin@roseacres.essex.sch.uk. However, if shortlisted you will be required to sign a copy of the application form.

Applicants via jobscene will automatically receive notification of the result of their applications, but if an acknowledgement is required for postal applications, a stamped self-addressed envelope should be enclosed.

Closing date: 28.1.19

Interviews anticipated: w/c 4.2.19

The Appointment

The Trust and staff are committed to safeguarding children. Appointments will be subject to satisfactory references, DBS, and medical checks. The school is an equal opportunities employer.

It is normal for the Appointment Committee to offer the appointment to the selected candidate on the day of the interview. It is therefore, important that every candidate be ready to give a definite reply in the event of his/her being offered the appointment.

The Learning Partnership Trust fully complies with information legislation. For the full details on how we use your personal information please click [here](#) or call the school office (Hatfield Heath: 01279 730382, Roseacres: 01279 879599, Takeley 01279 870541) if you are unable to access the internet.