MIDDAY ASSISTANT

General heading	Detail	Examples
Qualifications & Experience	Specific qualifications & experience	Working with or caring for children
	Knowledge of relevant policies and procedures	Knowledge of First Aid
	Literacy	Basic reading and writing skills
	Numeracy	Ability to count and undertake basic
	,	calculations
	Technology	Ability to use basic equipment e.g.
		photocopier, video
Communication	Written	Ability to complete basic forms
	Verbal	Ability to exchange routine verbal
*,		information clearly with children and adults
	Languages	Seek support to overcome communication
		barriers with children and adults
	Negotiating	Consult with children and other adults
Working with children	Behaviour Management	Understand and implement the school's
		behaviour management policy
	SEN	Understand and support the differences in
		children and adults and respond
•		appropriately
	Curriculum	Understanding of games and activities
		which support learning
	Child Development	Understanding of the way in which games
		and activities can help children develop
	Health & Well being	Understand the importance of physical and emotional wellbeing
Working with others	Working with partners	Understand the role of others working in
	Working with partiters	the school
	Relationships	Ability to establish rapport and respectful
	T Colditorioriipo	and trusting relationships with children,
		their families and carers and other adults
	Team work	Ability to work effectively with other adults
		in the school
	Information	Ability to provide timely and accurate
		information
Responsibilities	Organisational skills	Good organisational skills
	Line Management	N/A
	Time Management	Ability to manage own time effectively
	Creativity	Ability to follow instructions
General	Equalities	Demonstrate a commitment to equality
	Health & Safety	Basic understanding of Health & Safety
	Child Protection	Understand and implement child protection procedures
	Confidentiality/Data	Understand procedures and legislation
	Protection	relating to confidentiality
,	CPD	Be prepared to develop and learn in the
		role