

## Person Specification

GENERAL HEADING	DETAIL	EXAMPLES
<b>Qualifications &amp; Experience</b>	Specific qualifications and experience	<p>Music based training would be highly beneficial.</p> <p>Performance/production based Level 2/3 music education</p> <p>Musical skill and understanding in terms of performance and composition</p> <p>Music technology understanding of DAW's and periphery equipment to enable music production</p> <p>Successful experience of working with children in a school environment</p>
	Knowledge of relevant policies and procedures	<p>Health &amp; safety, safe handling and lifting, working at heights, PAT testing</p> <p>Events organisation/risk assessments and appropriate licensing.</p>
	Literacy	Good Literacy skills
	Numeracy	Good Numeracy skills
	Computer Skills	<p>Computer skills in Google Products (basic operations in Google Sheets, Google Docs and Google Drive)</p> <p>Mac OS competent (Logic Pro X)</p> <p>Adobe suite for MultiMedia Projects</p> <p>Canva or equivalent online design tools</p> <p>Good working knowledge of ICT to support learning and for administrative/organisational effectiveness</p>
<b>Communication</b>	Written	Ability to write basic letters etc
	Verbal	<p>Ability to use clear language to communicate information unambiguously</p> <p>Ability to communicate effectively with others, including students, colleagues, parents/carers, outside agencies</p>
	Languages	Seek support to overcome communication barriers with children and adults
	Negotiating	Ability to negotiate clearly with adults and children
<b>Working with children</b>	Behaviour Management	Ability to implement the school's behaviour management policy to ensure appropriate conduct and behaviour of students whilst in school
	SEN	Ability to understand and support children with difficulties or disabilities
	Curriculum	Good understanding of the school curriculum relevant to specific area
	Child Development	Basic understanding of child development
	Health & Wellbeing	Understand and support the importance of physical and emotional wellbeing
<b>Working with others</b>	Working with partners	Understand the role of others working in and with the school

		Ability to make a contribution to the work of the team supporting children
	Relationships	Ability to establish rapport and respectful and trusting relationships with others
	Team work	Ability to work effectively with a range of adults Ability to work independently Ability to work as part of a team in a flexible way as required
	Information	Know when, how and with whom to share information Ability to follow instructions accurately
<b>Responsibilities</b>	Organisational skills	Good organisational skills Ability to remain calm under pressure
	Time Management	Ability to manage own time effectively Ability to meet deadlines
	Creativity	Ability to deal with unexpected problems Demonstrate a creative approach to support learning
<b>General</b>	Equalities	Awareness of and commitment to equality
	Health & Safety	Good understanding of Health & Safety
	Safeguarding	Understand and implement Safeguarding procedures
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality
	Training and Development	Be prepared to develop and learn in the role