

**March 2019**

Dear Applicant

**RE: Head of Music**

Thank you for your interest in the Head of Music post at The King Edmund School (KES).

We summarise our aims as a school by the phrase 'IN PURSUIT OF EXCELLENCE'. We want every student to strive to achieve the very best they can, in every aspect of school life – from their studies, to participation in school shows, sporting activities, extra-curricular activities and so on.

The key to achieving this is home, student and school working in partnership. By working together, we can ensure students receive the right guidance, support and challenge to achieve their best.

The wellbeing of our students is something we also take seriously, since we want students to be happy, well-adjusted and resilient during their time at KES and beyond. A happy, secure student is far more likely to be successful throughout life. The opportunities on offer at KES, allow students to develop in this way and to develop the skills and attributes they need to face the future with confidence.

#### **Physical & Arts Education Faculty**

The Physical & Arts Education Faculty consists of Art & Design, Dance, Drama, Music and Performing Arts. It is an integral aspect of the school's curriculum which helps develop many creative traits, allows students to personally express themselves and builds self-esteem.

All students study Art & Design, Music and Drama at Key Stage 3. Students can then continue these subjects at Key Stage 4, plus have the opportunity to study Dance. All subjects are offered at Key Stage 5, including Performing Arts and Music Technology.

There is also a wide range of extracurricular activities provided for students from all subject areas within the Physical & Arts Education Faculty.

There are specific projects and opportunities available for our gifted and talented students which include:

- Masterclass workshops give talented, student musicians, dancers and performers the opportunity to receive coaching and advice from professionals.
- All gifted and talented students can perform in all of the school productions and concerts which KES presents throughout the year. In the past, music students have performed at Disneyland Paris and the Cliffs Pavilion Awards Evening, and dance and performing arts students have been involved in the school productions, the Senior Citizen Christmas party and the Awards Evening.

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### **Curriculum Set up**

We spend a considerable amount of time as a school developing the quality of teaching and learning. The quality of schemes of work are a fundamental part of this. The Music department has continued to refine their schemes of work across KS3 and KS4, integrating a variety of practical learning opportunities and a large range of resources. The aim is to equip teachers with all the resources needed to teach engaging, dynamic lessons that support and challenge students in equal measure. All students are expected to complete homework in Music. Homework is placed on the 'Show My Homework' site so that parents and students may access it at any time. Work is set and marked in line with faculty guidelines once every two weeks; other forms of assessment (peer marking, self-assessment etc.) are used between these occasions.

### **The Post**

We are seeking to appoint a good teacher with sound experience in teaching Music up to and including A' Level. The successful applicant will be required to demonstrate their contribution to the development of teaching and learning strategies and resources within this subject area, as well as the ability to continue to build on raising standards within Music.

The successful applicant will also be required to demonstrate the ability to inspire and enthuse others with a love of Music, and strong leadership qualities to ensure an innovative, effective approach to learning for all students, assisting in the shaping of the curriculum and the department for further success. A commitment to whole-school development priorities are also vital.

In return the successful candidate can expect:

- Work life balance with a continental school day of 07:55 to 14:10
- Comprehensive tailored induction programmes
- Initial Teacher Training Support including a personal NQT Mentor, or access to a high-quality qualified coach to support the development of teaching and learning
- Mentor / Buddy System
- Outstanding Teacher Programmes
- An extensive support programme, including a system of twilights
- Commitment to continuing professional development, including MA / MSc and other courses
- Excellent career development opportunities
- Various staff benefits including access to the gymnasium and swimming pool

You would be joining a 'good' school and faculty passionate about their students and about those students succeeding and achieving their 'Personal Best'. I believe it is important for all applicants to see the school in full operation during a normal school day. Therefore, visits to the school are warmly welcomed and positively encouraged to assist you in your application. Please contact the HR department on 01702 545771 extension 3288 to arrange a visit.

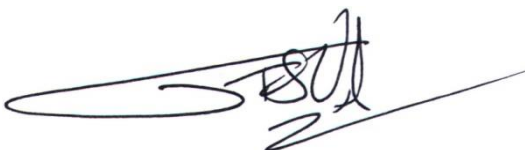
If you feel that The King Edmund School is the type of school you are seeking, please apply by completing the application form available from our school website and email to [recruitment@kes.essex.sch.uk](mailto:recruitment@kes.essex.sch.uk).

**Closing Date for applications is midday Wednesday 3 April 2019**

**Interviews will be held during week commencing 23 April 2019**

I look forward to receiving your application.

Yours sincerely

A handwritten signature in blue ink, appearing to read 'Jonathan Osborn', with a long horizontal line extending to the right.

**Jonathan Osborn**