

## Come and join Bridge Academy Trust and be part of our future



Mark Farmer, CEO

"We are a strategic and forward-thinking Trust and we recognise that our staff are a precious resource. We aim to appoint and develop professionals who are welcoming, compassionate, highly motivated and who can promote high expectations.

Being committed to excellence, our staff will work in collaboration to build strong partnerships, allowing us to achieve our vision."

**Bridge Academy Trust wants schools to work with each other in localities for the benefit of the local children and communities.**

### High quality continuity of every child's journey through education

High quality and effective transition work between key stages and school transfers, ensures that children are 'ready', academically, socially and emotionally for the next stage of their learning journey.

### A community and school-led school improvement system

All children and adults are positive citizens within the areas they live and the school it serves.



- ✕ **ENJOY** coming to school and learning experiences available to them;
- ✕ Are **ENRICHED** with a wealth of opportunities inside and outside of lessons and the curriculum, so that all talents are identified and nurtured;
- ✕ **ACHIEVE** high standards:
  - ✕ academically, in terms of examination results;
  - ✕ personally, through their respect for others and their environment;
  - ✕ socially, through their contribution to the life of the school and wider community

## Our People Strategy



**We aim to transform teaching, leading, and learning to fulfil our commitment to giving our children, young people and our communities, the high-quality education they deserve.** Each facet of our improvement strategy recognises the need for schools and the wider MAT to recruit, nurture, grow and plan for the succession of a high-quality workforce.

**We recognise the development (support and challenge) of leadership at all levels as the key to sustainable school improvement and this is evident in our ongoing financial and resource planning.**

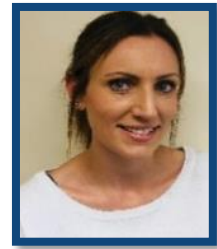
Frequent and regular time with core

improvement team members provides our school leaders and those with leadership responsibility with mentoring, coaching and additional capacity to drive school improvement day to day and over time. There is a shared understanding that school leaders will then work with us to similarly develop staff within their schools, creating a high-quality, committed workforce across our Trust.



## High Ongar Primary School

"At High Ongar Primary School, we pride ourselves on being a school in which children feel safe, enjoy school and are enthusiastic and motivated learners. Our whole school values encourage children to ensure they are ready to learn, respectful to themselves and others and are safe citizens. We are a small, rural school set in the heart of High Ongar village with 5 class, some of which are mixed year groups. Our beautiful building and extensive rural grounds incorporate a traditional feel to our exciting and motivating curriculum that prepares children to live and succeed in our modern-day world. Our supportive staff team are committed to ensuring the highest standards of safety, wellbeing and learning for our children and we work closely together to achieve this for every child in our care. "



Mrs Jodie Evans  
Headteacher



Our school is situated in a designated conservation area in the parish of High Ongar, surrounded by Essex countryside



We have 26 members of staff



We have 134 children on roll



Ofsted rated Good (April 2015),  
joined Bridge Academy Trust in  
September 2018.

High Ongar Primary School is a small primary school set in the heart of a village community. We have a very caring ethos and a warm and friendly approach, and our school is small enough so that we get to know all the children and parents. Children are well cared for, and the school has an excellent reputation for extra-curricular activities and sport and despite our small size we do get involved with lots of activities within our local community.

We have five classes in the school that are organised into two classes in the Infants (EYFS/Key stage one) and three classes in the Juniors (Key stage two).

### Key Stage 1 (age 5 -7)

ASH Class - Reception and Year 1

BEECH Class - Year 1 and 2

### Key Stage 2 (age 7-11)

ELM Class - Year 3 and 4

MAPLE Class - Year 4 and 5

WILLOW Class - Year 6

## School Ethos

### As a school community we...

- ✕ promote a happy ethos and a positive attitude to learning and health
- ✕ care for each other and our environment
- ✕ Are consistent in our approach and believe that everyone should have equal opportunities and work in an atmosphere of mutual respect
- ✕ develop skills for life and encourage life-long learning
- ✕ encourage everyone to achieve their full potential through an exciting and challenging curriculum
- ✕ actively promote British Values