

## Job Description

<b>Job Title</b>	Site Assistant
<b>Grade</b>	Band 2 (mid-Point)
<b>Reports to</b>	School Business Manager and/or Site Manager
<b>Responsible for</b>	N/A
<b>Liaison with</b>	SBM, Headteacher, Deputy, School staff, contractors, cleaners, Governors, visitors, other local school Site staff
<b>Job Purpose</b>	Carry out a range of caretaking duties including security and supervision of the site and related equipment, and other caretaking duties including portage, cleaning and maintenance.
<b>Duties</b>	<p>The duties of the post as outlined will be subject to the appropriate risk assessment, safe systems of work and appropriate equipment being available and the relevant competencies of the postholder.</p> <p><b>Security and Supervision</b></p> <ul style="list-style-type: none"> <li>• To act as a key holder, carrying out security procedures for the buildings and grounds. The routine and non-routine opening of premises and grounds. Responding to calls outside normal working hours as a result of break-ins etc. and or/the setting off of the burglar alarm(s).</li> <li>• Providing access, where possible, to the premises and classrooms in the event of snow or minor flooding or similar emergency situations.</li> <li>• Dealing with enquiries from officers and employees of the Local Education Authority, workers and contractors and, where appropriate, advising the SBM of their presence.</li> <li>• Attempting to prevent unauthorised access onto the school premises or grounds. (Note: in fulfilling this responsibility all employees are expected to work within established school procedures and the Code of Practice No. 32(S) Managing Violence in Schools).</li> </ul> <p><b>Caretaking and maintenance</b></p> <ul style="list-style-type: none"> <li>• Undertaking cleaning of allocated area(s), and secondary cleaning.</li> <li>• Washing internal walls e.g. classrooms, corridors, including cleaning at a high level where appropriate safety equipment is available and a safe system of work has been defined in accordance with Health and Safety requirements.</li> </ul>

	<ul style="list-style-type: none"> <li>• Cleaning at a high level where appropriate safety equipment is available and a safe system of work has been defined in accordance with Health and Safety requirements.</li> <li>• Washing and cleaning of diffusers and replacing bulbs/tubes. <i>(If this involves work at a high level – comments relating to equipment apply detailed above.)</i></li> <li>• Carrying out first line repairs and maintenance which are not beyond the scope and capability of the postholder including:-           <ul style="list-style-type: none"> <li>- plumbing work – e.g. repairing a leaking pipe, simple installation work, such as plumbing in a new tap, or replacing washer etc;</li> <li>- redecoration as appropriate</li> <li>- plastering work such as repairing cracked or broken plaster, making good damaged walls for example, following the removal of say, shelving or similar fittings;</li> <li>- fencing and boundary repairs, e.g. mending broken fencing panels or stakes, repairing holes in chain link fences etc;</li> <li>- glazing work, such as replacing smaller windows, re-beading or re-puttying glass panes, internal and external.                Note: Specialist contractors would be used for repairs to large window panes or double glazed units or windows at a high level Ensuring that all areas within the site are free from litter and that all drains and gullies are free-flowing and clean.</li> </ul> </li> <li>• Taking delivery of stores, materials and other goods and conveying them to their points of distribution. Dispatching laundry, goods, materials etc.</li> <li>• Ensuring that adequate supplies of cleaning materials and other supplies are available.</li> <li>• Operating the heating plant so that the required temperatures are maintained in the premises and an adequate supply of hot water is available. Carrying out frost precaution procedures.</li> <li>• Ensuring that all caretaking and cleaning equipment is in a safe and working condition and arranging for repair as appropriate.</li> <li>• Carrying out routine procedures or checks on ancillary equipment, e.g. checking batteries, automatic pumps and areas subject to flooding.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Carrying out school based procedures in the event of fire, flood, breaking and entering, accident or major damage.</li> </ul> <p><b>Other duties</b></p> <ul style="list-style-type: none"> <li>• Testing portable electrical equipment if trained and accredited to do so.</li> <li>• Liaising with the cleaning staff in the absence of/as requested by the SBM.</li> <li>• Undertaking letting and related duties as appropriate in accordance with the provincial agreement.</li> <li>• Preparing the school premises and site for out of school activities.</li> <li>• Assisting, as required, in the completion of claims for caretaking fees for lettings and making out forms for the requisition of stores and repairs.</li> </ul> <p><b>General</b></p> <ul style="list-style-type: none"> <li>• At all times to carry out the duties in accordance with school-based policies and Health and Safety procedures.</li> <li>• Such other duties relating to the use of the premises as may be necessary from time to time in accordance with established local practice or within the reasonable requirements of the Headteacher and Governing Body.</li> <li>• The duties may be varied by the Headteacher and/or Governing Body to meet changed circumstances in a manner compatible with the post held.</li> </ul>
<p><b>General</b></p>	<ul style="list-style-type: none"> <li>• To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager</li> <li>• To comply with individual responsibilities, in accordance with the role, for health &amp; safety in the workplace</li> <li>• Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy</li> <li>• The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.</li> </ul>

## Person Specification - SITE ASSISTANT

General heading	Detail	Examples
<b>Qualifications &amp; Experience</b>	Specific qualifications & experience	Experience of cleaning and first line maintenance
	Knowledge of relevant policies and procedures	Basic knowledge of First Aid
	Literacy	Ability to read and write
	Numeracy	Ability to count and undertake basic calculations
	Technology	Ability to use cleaning products Ability to operate security, heating plant and other routine building systems Ability to undertake routine DIY tasks
<b>Communication</b>	Written	Ability to complete basic forms
	Verbal	Ability to exchange routine verbal information clearly
	Languages	Seek support to overcome communication barriers with children and adults
	Negotiating	Ability to negotiate effectively to achieve best outcomes Ability to manage difficult or controversial exchanges
<b>Working with children</b>	Behaviour Management	Understand the school's behaviour management policy
	SEN	Understand and support the differences in children and adults and respond appropriately
	Curriculum	Basic understanding of the learning experience provided by the school
	Child Development	Basic understanding of the way in which children develop
	Health & Well being	Understand and support the importance of physical and emotional wellbeing
<b>Working with others</b>	Working with partners	Understand the role of others working in and with the school
	Relationships	Ability to establish rapport and respectful and trusting relationships with others
	Team work	Ability to work effectively with a range of adults Ability to work independently on own initiative
	Information	Know when, how and with whom to share information
<b>Responsibilities</b>	Organisational skills	Excellent organisational skills
	Line Management	Ability to supervise and monitor the work of others
	Time Management	Ability to manage own time effectively Demonstrate a flexible approach

	Creativity	Demonstrate ability to resolve routine problems independently
<b>General</b>	Equalities	Awareness of and commitment to equality
	Health & Safety	Good understanding of Health & Safety
	Child Protection	Understand and implement child protection procedures
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality
	CPD	Be prepared to develop and learn in the role