



Cover Supervisor
Scale 5 Max Point

Responsible to: Cover Manager, Assistant Headteacher

Liaison with: Teaching Staff, pupils

Job Purpose	To supervise whole classes during short-term absence of teachers
Outline of Duties	Cover Supervisors will give instructions for the lesson as provided by a teacher and the primary focus of the role will be to maintain good order and to keep pupils on task. Cover Supervisors will respond to general questions and provide general feedback to teachers but will not be required to undertake 'specified work' (planning, preparation, delivery, assessment, recording and reporting of achievement, progress and development). SUPPORT FOR PUPILS • Supervise pupils engaged in learning activities • Act as a role model and set high expectations of conduct and behaviour • Promote the inclusion and acceptance of all pupils within the classroom • Keep pupils on task and respond to general queries SUPPORT FOR TEACHERS • Provide objective and accurate feedback to the teacher on the conduct of the lesson • Keep appropriate records as agreed with the teacher • Promote positive values, attitudes and good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour SUPPORT FOR THE CURRICULUM • Support the use of ICT where appropriate • Make appropriate use of equipment and resources SUPPORT FOR THE SCHOOL • Be aware of and comply with the policies and procedures relating to child protection, equal opportunities, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person • Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop • Participate in training and other learning activities as required • Attend relevant school meetings as required • To respect confidentiality at all times

General	• Be aware of and comply with the policies and procedures relating to child protection, equal opportunities, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person • Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop • Participate in training and other learning activities as required • Attend relevant school meetings as required • Occasionally invigilating of Examinations • To respect confidentiality at all times • To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager. • To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace • Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy • The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.
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