**PERSON SPECIFICATION**

**Toilet Supervisor**

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| **General heading** | **Detail** | **Examples** |
| **Qualifications & Experience** | Specific qualifications & experience | No specific experience required |
| Knowledge of relevant policies and procedures | Basic knowledge of First Aid |
| Literacy | Basic reading skills |
| Technology | Ability to use general cleaning products |
| **Communication** | Written | Ability to complete basic forms |
| Verbal | Ability to exchange routine verbal information clearly  |
| Languages | Seek support to overcome communication barriers with children and adults |
| Negotiating | Ability to follow instructions |
| **Working with children** | Behaviour Management | Understand the school’s behaviour management policy  |
| SEN | Understand and support the differences in children and adults and respond appropriately |
| Curriculum | Basic understanding of the learning experience provided by the school |
| Child Development | Basic understanding of the way in which children develop |
| Health & Well being | Understand and support the importance of physical and emotional wellbeing  |
| **Working with others** | Working with partners | Understand the role of others working in and with the school |
| Relationships | Ability to establish rapport and respectful and trusting relationships with others |
| Team work | Ability to work effectively with a range of adults |
| Information | Know when, how and with whom to share information  |
| **Responsibilities**  | Organisational skills | Good organisational skills |
| Line Management | N/A |
| Time Management | Ability to manage own time effectively |
| Creativity | Demonstrate ability to resolve routine problems independently |
| **General** | Equalities | Awareness of and commitment to equality |
| Health & Safety | Basic understanding of Health & Safety |
| Child Protection | Understand and implement child protection procedures |
| Confidentiality/Data Protection | Understand procedures and legislation relating to confidentiality |
| CPD | Be prepared to develop and learn in the role |