

career  
SM

enthusiastic teachers  
are passionate about  
and always put the  
of their practice. We  
successful and happy  
er by providing the  
d support to help you  
ou can be.

acher

## Our Values

**Integrity** – Our school community is built upon strong Christian values and we teach the children through our actions and behaviours that truth and respect lie at the heart of everything we do.

**Nurture** – We share the belief that a loving, caring and inspiring learning environment will lead to academic and emotional security.

**Individuality** – We make time to listen to the ideas and needs of every child, understanding that they can be challenged to reach their full potential when they feel valued and happy.

**Creativity** – We work hard to ensure that our curriculum provides opportunities for curiosity, exploration, imagination and innovation: through this our children believe that learning possibilities are endless.

**Success** – We foster an ethos of life-long learning and develop confident achievers who understand the importance of effort, challenge and determinations.



## Job Opportunities...

We are always really keen to hear from interested applicants. Details of specific roles are available on our website at [dsmprimary.essex.sch.uk/about-us/job-vacancies/](http://dsmprimary.essex.sch.uk/about-us/job-vacancies/)

Please contact our office on 01371 872340 for an application pack and further details. We welcome and encourage visits to the school so that you can get a feel for the environment and culture here.

If you are applying on a speculative basis we do have a bank of teachers who work with us in a supply capacity and are often looking for more people for this team.

Dunmow St Mary's Primary School  
High Stile, Great Dunmow  
Essex CM6 1EB

Phone: 01371 872340  
E-Mail: [admin@dsmprimary.essex.sch.uk](mailto:admin@dsmprimary.essex.sch.uk)  
Web: [www.dsmprimary.essex.sch.uk](http://www.dsmprimary.essex.sch.uk)

## DUNMOW ST MARY'S PRIMARY SCHOOL



Enjoy and Achieve





strategic support the  
This team  
the strategic  
key targets  
ered by our  
and value the  
staff and  
e practice  
open door  
me and chat  
s to get them  
/.



"I felt welcomed and part of the team as soon as I started and was given the freedom to try new things and be creative whilst being supported by the leadership team."

Natalie Dews

## Work/Life Balance

We are really proud of our dedicated, hard-working team and continually look for ways to ensure that their focus is on the education of the children. We are vigilant in indicating unnecessary workload and steer well away from burdensome data practices. New initiatives are considered in the context of 'what do we not need to do' to prevent teachers feeling a never-ending sense of task or task being added to their list. We support flexible work where possible and 'close' the school during at least part of each holiday to force a real break.



## Creative Curriculum

We are extremely proud of and well-known for our topic based creative curriculum. We are delighted the new Ofsted framework is focused on the value of cross-curricular learning and are well positioned to develop this further. If you join us you are likely to be partnered in a year group with a colleague who has delivered the topics previously and will be able to share a wealth of knowledge and resources. Once confident there is always the exciting opportunity of being able to develop your own meaningful and purposeful topic(s) to deliver.

"Topic planning is exciting and offers huge opportunities for us to be creative. Our curriculum enables the children to feel their work has a real-life purpose where they become immersed in what they are learning. The ability to plan in the moment and change what you are doing in response to the children's ideas is extremely rewarding and I can't imagine working any other way now."

Sarah James

## A Culture of 'Enjoy and Achieve'

We believe that our children learn best when they are happy and confident. We want all our staff to feel supported and valued and be happy at work. We want our children to be successful responsible members of the school and wider community and we need every adult to model for them the behaviours that will help them to achieve this. We also always want to remember the innate sense of fun that children have and ensure that we capture the essence of this in their school life.

## Continuous Professional Development (CPD)

If you join our school you are joining a community of professionals who continuously seek out and are given opportunities for professional development. In school we run meaningful weekly sessions directly linked to our school development plan and work hard to ensure our INSET days are inspiring and relevant. We try to accommodate requests for attendance at courses and conferences that you think will enhance your skill set. Our partnership with The Faculty of Education at Cambridge University and the SCITT placement scheme can provide you with the potential opportunity and responsibility of sharing and therefore developing your practice and knowledge by working with a trainee.

"I really appreciate the valuable opportunities I've been given to enhance my teaching practice. As PSHE subject leader I attended courses, developed a school wide action plan and have lead sessions with other staff. Through work with other schools in our partnership, I've been encouraged to research metacognition and 'learning to learn': an area that really interests me and our school is passionate about developing further. Most recently I've mentored a SCITT trainee which I have found invaluable for maintaining high levels of self-reflection as well as rewarding to see future teachers blossom."

Lois Rooney



## Our Children

We have a school full of lovely, interested and curious children. You will need to be teacher, mentor, coach and role model with a strong focus on developing the children's independence so that they can take responsibility for their own learning and behaviour. Our positive behaviour policy is key to ensuring the children are held accountable for their actions and given the tools with which to address any issues they have. We have a strong pastoral care ethos and a team in place who can provide advice and practical in-class assistance for any children with specific needs. Your classroom is your responsibility, however, support from the leadership team is always available should you want it.