



**SENCO
Person Specification**

Qualifications	<p>Qualified Teacher Status. Good honors degree. Evidence of recent and relevant SEN qualifications / training.</p>
Experience	<p>Experience working across the primary age range. Experience of working with children with a range of SEN, including those with dyslexia and/or autism. Experience of using a range of teaching strategies designed to meet the educational needs of children with different learning difficulties. Working closely with parents, Learning Support Assistants and other professionals.</p>
Knowledge	<p>Sound knowledge of the National Curriculum. Ability to plan, teach and assess effectively a range of pupils, including those working at P levels. A practical understanding of equal opportunities. Secure subject knowledge, particularly of early literacy and numeracy. Understanding of and ability to use teaching and learning strategies appropriate for children with SEN. Understanding of and ability to use teaching and learning strategies appropriate for children with very specific needs such as those related to autism.</p>
Skills and Abilities	<p>A highly motivated, energetic and enthusiastic teacher who is approachable and promotes positive relationships. Able to relate well to children and share their interests and enthusiasms. Effective administrative and organisational skills. Ability to communicate orally and in writing to a wide range of audiences, including outside agencies. Ability to manage effectively pupil discipline and have a commitment to a high level of pastoral care, working knowledge of ICT for teaching and administrative purposes. Ability to cope with the pressures of a demanding management position.</p>
Other	<p>Commitment to providing an effective learning environment appropriate to the need and abilities of all pupils. Commitment to the development and maintenance of positive partnerships between the school, parents and the community.</p>