

Employee Specification – High Level Teaching Assistant

Criteria	Essential	Desirable	Assessment
Educated to NVQ Level 3 or equivalent	√		Application
Relevant training in special educational needs		√	Application Application
Commitment to Continued Professional Development (CPD)	√		Interview
Sports Coaching		√	Application
Experience of working with pupils who have social, emotional, mental health and behavioural issues	√		Application Interview
Experience of nurture provision and outdoor learning		√	Application Interview
Experience of implementing intervention strategies to support pupils	✓		Application Interview
Experience of liaison and co-operation with other professional agencies		√	Application Interview
Have experience of working with vulnerable people in a similar environment.		✓	Application Interview
Be experienced in working with smaller nurture groups to boost attainment	√		Application Interview
Ability to work independently and as part of a team	√		Application Interview

Good personal organisation e.g. time management	✓	Application / Interview
Ability to show initiative in a range of situations	✓	Application / Interview
Ability to interact positively with pupils, parents and colleagues	✓	Application / Interview
Ability to work flexibly and co-operatively as a member of the school team	√	Application / Interview

Criteria	Essential	Desirable	Assessment
To be positive, sensitive, resilient, enthusiastic, trustworthy, respectful of confidentiality and promote a good image of the organisation in the wider community	√		Application / Interview
Willing to participate in additional organisational activities relating to the development of employees and / or pupils	√		Application / Interview
Good organisational skills yet flexible and motivated in attitude to respond to the changing needs of the pupils and the business	√		Application / Interview
A commitment to the whole business philosophy and a desire to continually strive for improvement	√		Application / Interview
Have a full driving license and a vehicle available for work purposes including the transportation of pupils		√	Application / Interview
Ability to work within "good practice" guidelines using a range of positive handling strategies, gradual and graded, involved in holding, guiding and escorting safety, from least intrusive to more restrictive holds	✓		Application / Interview
Willingness to undertake an enhanced Disclosure & Barring Service check and an Asylum & Immigration check. Please note that a conviction may not exclude candidates from appointment but will be considered as part of the recruitment process	✓		Application / Interview
Willingness to take on the core value of REACH Essex in every aspect of work	✓		Application / Interview

Ability to demonstrate creativity in all aspects of learning	√	Application / Interview
Ability to write reports, letters etc.	√	Application / Interview
Ability to use clear and concise language	√	Application / Interview
Ability to listen effectively	√	Application / Interview
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Awareness and promotion of Equal Opportunities	√	Application / Interview
Good understanding of Health and Safety	√	Application / Interview
Good understanding and effective implementation of child protection and safeguarding procedures	✓	Application / Interview
Understand procedures and legislation relating to confidentiality	✓	Application / Interview