

Person Specification

		Essential	Desirable
A. Qualifications			
A1	GCSE (or equivalent) Maths and English	✓	
A2	Good general standard of education		✓
A3	NVQ level 2 in learning support or other equivalent qualification		✓
A4	BSL Level 2		✓
B. Experience			
B1	Successful recent experience working with secondary age children		✓
B2	Knowledge of child protection procedures		✓
B3	Working knowledge of the education system		✓
B4	Knowledge of Braille or working with the Visually Impaired		✓
C. Knowledge and understanding			
C1	Good understanding of Deaf Awareness and culture	✓	
C2	ICT skills to support learning		✓
C3	Working knowledge of Microsoft Office applications		✓
D. Personal skills and attributes			
D1	Flexible and adaptable	✓	
D2	Good communication skills	✓	
D3	Reliable and trustworthy	✓	
D4	Remain calm under pressure	✓	
D5	Ability to use own initiative	✓	
D6	Ability to work within a team	✓	
D7	Good organisational skills	✓	
D8	As required by The Children Act, "have a commitment to safeguarding and promoting the welfare of children and young people; motivated to work with children; has the ability to form and maintain appropriate relationships and personal boundaries with children and young people and; has emotional resilience in working with challenging behaviours and attitudes".	✓	
D9	Satisfactory Enhanced Disclosure and Barring Service Check (carried out on appointment)	✓	