**Assistant Residential Support Worker Job Description**

**Job Description**

Scale 4 points 6-7

Purpose

* To work as a member of the residential team with a shared responsibility to shape and deliver high quality provision that meets the needs of the young people, to be an advocate for their wellbeing and learning.

Duties and responsibilities

* Participate in the smooth operation of the service in accordance with all relevant legislation and in support of the principles, procedures, policies and ethos of the school.
* Provide skilled support to young people with severe learning, behavioural, communication, social, sensory or physical difficulties using appropriate individualised equipment/methods.
* Provide planned programmes of social, emotional and behavioural development for the young people understanding their specific learning needs and styles to provide differentiated individualised support.
* Support young people with all aspects of their individualised personal development needs including intimate personal care, dressing, feeding, mobility etc.
* Implement an agreed pattern of sensitive, effective care to provide the young people with a secure, safe and stimulating environment conducive to physical, emotional, educational and social development, so that they enjoy a calm and relaxed group living experience.
* Lead on ordering of food supplies and preparation of meals encouraging participation from the young people as part of their planned educational and social development goals.
* Participate in planning and evaluation of learning activities with the residential team, writing reports and records as required.
* Comply with individual responsibilities, in accordance with the role, for health & safety in the workplace
* Be accountable and report incidents in line with policies and procedures.
* Responsibility for safeguarding and protecting the rights of the young people, providing good quality care which is free from oppression and where differences are respected and valued.
* Active participation and positive role modelling within staff meetings across residential and learning teams always working collaboratively and demonstrating the ethos of ‘one Glenwood community’.

* Develop and maintain positive relationships with school staff and parents to provide a triangle of support to young people ensuring that there is a consistent approach and that learning is shared with the people that are significant in their lives.
* Participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.
* Undertake a variety of housekeeping duties to maintain a clean and safe environment, promptly reporting any repair and maintenance issues.
* Work flexibly as required to meet the needs of the residential service.
* This job description may be amended from time to time to take account of changing trends in social care relevant legislation, together with employment law.