

SEND Support Staff Team Member

Personal Specification

| | Essential | Desirable |
|---|-----------|-----------|
| Qualifications | | |
| O Levels/GCSE Level – grade C or above in maths and English | Х | |
| | | |
| Experience | | |
| Experience of working in a primary school setting | Х | |
| Experience of working with SEND pupils | Х | |
| Experience of teaching phonics and early reading | | Х |
| Experience of completing interventions | | Х |
| | | |
| Professional Knowledge, Understanding, Skill and Abilities | | |
| A clear understanding of the skills and attributes involved in providing outstanding support for learning | Х | |
| Awareness to use assessment and data accurately to monitor and evaluate the attainment and progress of pupils | | Х |
| Ability to create a safe and positive learning environment that promotes independent and risk taking learners | х | |
| Able to use resources creatively, including ICT, school spaces, the wider community and other adults to support independent and confident learners | х | |
| Able to use a range of strategies to manage effective learning behaviour | Х | |
| Have experience adapting provision for children with additional educational needs | Х | |
| Able to demonstrate a thorough understanding of Child Protection and Safeguarding policies, procedures and legislation | х | |
| Clear understanding of the importance of confidentiality and how to maintain this | Х | |
| Able to liaise effectively with other staff and services to support the needs of learners | х | |
| Ability to help learners develop personal and social skills that promote lifelong learning | Х | |
| Personal Qualities | | |
| Able to successfully engage parents and carers in order to encourage their close involvement in | V | |
| the education of their children | Х | |
| A flexible approach to work | Х | |
| A high level of communication skills both orally and in writing | Х | |
| Able to manage own work load effectively and respond swiftly to tight deadlines | Х | |
| Able to demonstrate good interpersonal skills, with the ability to enthuse and motivate others, develop effective partnerships and work effectively as part of a team | Х | |
| Practice equal opportunities in all aspects of the role and around the work place in line with policy | х | |
| Maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post | Х | |