

# THORPE HALL SCHOOL

## Vacancy: Maths Teacher/Aspiring Head of Department

Application deadline:	18 <sup>th</sup> May 2022
Interview Date:	Week commencing 23 <sup>rd</sup> May 2022
Start date:	September 2022 or January 2023
Term:	Full-time Permanent Position
Salary range:	M1 – UPS2 Range £25,845 - £48,060 (inclusive of HoD allowance for the right candidate)
Responsible to:	Head of Maths / Headteacher

Thorpe Hall is a non-selective co-educational day school of 425 students from pre-nursery to Year 11. The school is situated on a generous site on the outskirts of Southend-on-Sea and has an excellent reputation as one of the leading independent schools in the area.

We are looking for a well-qualified, ambitious and enthusiastic Maths Teacher to join our successful Maths department to teach Key Stages 3 and 4. Our Maths department currently consists of 5 full-time teachers. The successful applicant must have proven ability and experience in teaching up to Key Stage 4.

This is an outstanding opportunity to join this happy, developing and innovative school. The role would suit an enthusiastic, hardworking and passionate individual who wishes to share their drive and motivation with young people. It would also suit a candidate who may wish to take on a future leadership role within the department.

We encourage visits from prospective candidates to meet members of our school community and to experience our school at first hand. If you would like to do this please contact Helen Hargreaves, PA to the Headteacher on 01702 582340 or via email to [hhargreaves@thorpehallschool.co.uk](mailto:hhargreaves@thorpehallschool.co.uk)

***Thorpe Hall School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants will be required to undertake pre-employment checks which include References, Health, Right to Work in UK, enhanced DBS and a declaration that they are not a disqualified person under the Childcare (Disqualification) Regulations 2009.***

### What can Thorpe Hall School offer?

- the opportunity to be innovative and to develop new educational procedures and student experiences;
- the ability to develop a significantly broad portfolio;
- an exciting, challenging and stimulating place to work in a friendly and welcoming environment;
- the ability to take on a leadership role within the department or other areas of the school dependent upon experience and future career plans.

### Who/what is Thorpe Hall School looking for?

- a capacity for hard work and resilience; and a belief that this is at the core of success;
- a creative thinker with an ability and determination to secure high quality outcomes for all students;
- an exceptional and innovative classroom practitioner;
- someone who places the well-being of all students first;

- a future or current leader who aspires to the development of the department and/or the school.

### **Job description**

#### **Tasks and Duties would include:**

- Work within the school's policies and guidelines on curriculum, discipline and organisation.
- Plan, prepare and deliver creative and inspirational lessons to a range of abilities.
- Provide appropriate academic challenge to allow all students to reach their potential.
- Maintain records, assess and write reports on students' progress and development.
- Assist in the production of schemes of work.
- Attend parents' consultation evenings to discuss progress with students and parents.
- Have outstanding subject knowledge and keep up to date with changes.
- Be an outstanding ambassador
- to all students modelling professionalism, compassion and a hard-working ethos at all times.
- Undertake pastoral duties i.e. Form Tutor.
- Contribute and enhance the curricular, extra-curricular and co-curricular activities of the whole school.
- To contribute to other areas by negotiation
- To undertake tasks which may from time to time be required, e.g. school trips.

The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

### **Applications**

Applications should include:

- Teaching Staff Application Form – [download from the school website](#)
- An accompanying letter of no more than 700 words explaining your suitability for this post addressed to the Headteacher and either emailed to his PA at [hhargreaves@thorpehallschool.co.uk](mailto:hhargreaves@thorpehallschool.co.uk) or by post for the attention of the Headteacher.
- A current CV with the names, email addresses and contact telephone numbers of at least two referees. One must be from your current employer.

**Closing date for applications: 2022. We reserve the right to interview and appoint earlier than the stated closing date should there be a good response to the advert.**

**Interviews will be held on xxxx 2022.**

# THORPE HALL SCHOOL

## Maths Teacher (KS3 & KS4) – Person Specification

<b>Pay Range:</b>	M1 – UPS2 Range £25,845 - £48,060 (inclusive of HoD allowance for the right candidate)
<b>Reports to:</b>	Headteacher
<b>Responsible for:</b>	Teaching Maths to KS3 & KS4

When completing your covering letter, application form and person specification form, you should ensure that you address each of the selection criteria and provide supporting evidence of how you meet the criteria through reference to work or other relevant experience.

	<b>Essential</b>	<b>Desirable</b>
Qualifications:	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Relevant degree</li> </ul>	<ul style="list-style-type: none"> <li>• Good honours degree in relevant subject</li> </ul>
Experience:	<ul style="list-style-type: none"> <li>• Evidence of successful classroom teaching</li> <li>• Proven record of teaching KS3 &amp; KS4 to all abilities</li> <li>• Ability to demonstrate high standards of classroom practice</li> <li>• Experience of responsibility for KS3 or KS4 Maths.</li> </ul>	<ul style="list-style-type: none"> <li>• Involvement in working with students in extracurricular activities</li> </ul>
Skills, aptitude, knowledge and experience:	<ul style="list-style-type: none"> <li>• Ability to motivate and encourage students across the age and ability range</li> <li>• Ability to work successfully as part of a team, sharing good practice</li> <li>• Ability to help manage change</li> <li>• Excellent ICT skills and proficient in using Excel spreadsheets</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of some aspects of whole school initiatives</li> </ul>
Teaching & Learning	<ul style="list-style-type: none"> <li>• Knowledge and experience of using a wide range of teaching and learning strategies (including successful use of differentiated material)</li> <li>• Proper use of assessment data to inform teaching and learning</li> <li>• Able to set realistic targets for students' future attainment</li> </ul>	<ul style="list-style-type: none"> <li>• Involvement as a tutor and/or the delivery of PSHRE education</li> <li>• Willingness to be involved in the mentoring and evaluating the performance of other staff</li> </ul>
Thorpe Hall School Ethos	<ul style="list-style-type: none"> <li>• Capacity to work well with students of all abilities</li> <li>• Fully supportive of Mission &amp; Core Values of the School including the Inclusion &amp; Equal Opportunities Policy</li> </ul>	

Personal Attributes	<ul style="list-style-type: none"> <li>• Energy and enthusiasm</li> <li>• Reliability and integrity</li> <li>• High personal standards</li> <li>• Sense of humour</li> <li>• A commitment to the ethos of the School</li> <li>• Commitment to your continuing professional development</li> <li>• Vision and creativity</li> <li>• Adaptability to changing circumstances &amp; ideas.</li> <li>• Forms and maintains appropriate relationships and personal boundaries with students</li> </ul>	<ul style="list-style-type: none"> <li>• Ambitious with a clear Professional Development Plan</li> <li>• Seizes opportunities</li> <li>• Optimistic and positive</li> </ul>
Safeguarding	<ul style="list-style-type: none"> <li>• Commitment to the safeguarding and protection of children and to the personal development of our students</li> <li>• Understanding of the issues surrounding the safeguarding of children and commitment to child welfare and safety</li> </ul>	